

2013-2014

School Data Portfolio



Learn, Lead, Succeed -



Together!

Methacton
SCHOOL DISTRICT

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Preface

This sixth edition of the ***School Data Portfolio*** has been developed in response to an ever-increasing need to have important information readily available as we embrace our belief that decisions are data-informed and involve participation from various stakeholders.

The Methacton School District developed the portfolio to serve as a resource for school district information. Principals, guidance counselors, and numerous other professional staff contributed the data contained in this portfolio. Data was also secured from several reports the district submits annually to the Pennsylvania Department of Education.

Thanks are extended to all district personnel who assisted in compiling the data included in the portfolio.

The District keeps copies of the *School Data Portfolio* in each school library and in the District Office for public review.

Persons with questions or comments should contact Angela Linch, Coordinator of School and Community Information, at 610-489-5000, ext. 15412 or email alinch@methacton.org.



The Methacton Mission

The Methacton School District, with its strong tradition of excellence, will challenge all students to achieve their greatest potential and create a vibrant community of learners who appreciate diversity and will lead and succeed in a dynamic global society.

Learn, Lead, Succeed — Together

The Methacton Vision

The Vision of the Methacton School District is to prepare graduates to thrive in an increasingly complex world and contribute as productive members of society.

By offering a rigorous curriculum, we will,

- Foster adaptability, courage, independence, and common decency in a dynamic world that requires self-renewal;
- Create civic-minded individuals who practice responsible ethical and moral decision making with a broad understanding of their large-scale impact;
- Teach students how to process and prioritize mass volumes of information, balance technology with tradition and establish ambitious standards.

Shared Values

The Methacton School District:

- **Believes** that community and family are the foundation for a child's growth and development.
- **Believes** education is the shared responsibility of the student, school, family, and community.
- **Believes** high ethical standards are critical to effective citizenship.
- **Believes** that all students should be given equal opportunity to achieve their greatest potential.
- **Believes** that all students should be provided a full, balanced standards-based curriculum at all levels, supported with pedagogical strategies that best address individual learning needs.
- **Believes** learning is a life-long process.
- **Believes** that an effective education should be enriched by the arts, service, athletics and extra- curricular activities and should empower students to shape their futures.
- **Believes** that everyone benefits when all persons respect and appreciate diversity in a global society.
- **Believes** an emotionally and physically safe environment is essential for learning.
- **Believes** that open and honest communication promotes mutual understanding and trust.
- **Believes** the use of state-of-the-art and emerging technology is essential to quality education.
- **Believes** in providing employees with encouragement, time, resources and professional development in best practices to meet high expectations for continuous improvement.

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STUDENT ENROLLMENT DATA*FROM OCTOBER 1 ENROLLMENT*

	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
K	287	274	272	267	318	271	287	314	306	314
1	338	356	367	440	394	415	458	437	448	416
2	358	364	410	342	374	386	354	392	373	371
3	367	424	354	384	387	364	401	380	381	398
4	428	348	383	401	372	402	399	383	405	404
5	373	385	406	386	416	398	389	425	419	421
6	378	409	376	420	415	395	429	420	434	442
7	410	387	416	424	411	434	430	439	442	440
8	401	416	418	425	429	431	444	451	444	459
9	413	417	418	441	447	442	467	470	476	454
10	411	418	452	446	442	456	472	463	464	438
11	421	449	438	447	456	464	468	448	431	390
12	457	438	451	463	478	458	442	432	390	391
Total	5042	5085	5161	5286	5339	5316	5440	5454	5413	5338

2012-13 CLASS SIZES*ADMINISTRATIVE REPORTING*

	Pupils	Sections	Avg. Class Size
K	287	14	20.8
1	338	18	19.9
2	358	18	19.9
3	367	17	22
4	428	18	24
Total	1778	85	21.3

	Pupils	Sections/Teams	Avg. Class/Team Size
5	373	16/5	24/75
6	378	16/4	23/95
Total	751	32/9	

	Pupils	Teams	Avg. Core Subject Class/Team Size
7	410	3	26/136
8	401	3	25/133
Total	811	6	

	Pupils	Core Subject Sections	Avg. Core Subject Class Size
9-12	1702	335	23

ATTENDANCE RATES

%	K	1	2	3	4	5	6	7	8	9	10	11	12
2012-13	91	92	94	94	95	93	94	96	95	92	92	91	88
2011-12	97	96	97	97	97	97	97	96	96	97	96	96	95
2010-11	96	97	96	97	98	97	95	97	97	97	98	97	98
2009-10	96	97	97	97	97	97	97	97	96	96	97	96	94
2008-09	96	96	97	97	97	97	97	97	96	97	96	96	93

GRADUATION RATES

FROM PDE REPORT*

	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
%	96.8	98.4	98	98.1	97.9	99.3	97.9	97.9	95.7

* Rates were calculated according to PDE "leaver" definition for public high school graduation rate, as referenced in section 7.1 of the PDE AYP reporting handbook.

MHS STUDENT DROPOUTS

FROM HIGH SCHOOL GUIDANCE

	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
9	0	0	0 0 0 2	1 0 0					
10	0	0	1 2 4 2	1 0 0					
11	2	1	2 1 1 5	1 3 2					
12	5	2	3 7 6 1	2 4 6					
Total	7	3	6	10	11	10	5	7	8

SPECIAL EDUCATION ENROLLMENT

FROM SPECIAL EDUCATION OFFICE*

	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07
Unduplicated Disabled	796	792	841	821	788	732	573	437
Unduplicated Gifted	512	526	530	510	471	394	384	231
Out of District (MCIU)	2	2	2	2	12	17	17	17
Total	1310	1320	1373	1333	1271	1143	974	685

*Unduplicated counts reflect students being counted in primary classification only.

CHARTER SCHOOL ENROLLMENT

FROM SPECIAL EDUCATION OFFICE

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2013-14	2	4	3	6	3	7	6	4	7	8	4	5	4	63
2012-13	2	2	3	3	6	4	2	10	8	7	2	3	5	57
2011-12	2	2	5	7	3	4	6	7	6	3	0	6	2	53
2010-11	2	3	4	2	3	2	5	5	4	1	4	2	5	42

HOME SCHOOL ENROLLMENT

FROM SPECIAL EDUCATION OFFICE

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2013-14	0	0	1	3	4	3	3	1	6	0	3	0	0	24
2012-13	0	0	1	4	4	1	1	7	0	3	2	0	2	25
2011-12	0	0	0	3	1	2	5	1	3	1	1	2	3	22
2010-11	0	0	4	1	0	5	2	3	3	0	3	2	2	25

NORTH MONTCO TECHNICAL CAREER CENTER ENROLLMENT

FROM NMTCC STAFF

	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06
9	36	26	24	19	24	29	40	17	36
10	30	36	32	33	30	43	32	36	44
11	40	46	35	38	47	29	30	41	33
12	52	38	41	57	35	35	47	33	29
Total	158	146	132	147	136	139	149	127	142
% of Total Enrolled	14%	14%	12.2%	12.8%	12.4%	12.14%	14.08%	12.43%	13.56%

GRADE LEVEL RETENTIONS

FROM PRINCIPALS*

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2012-13	2	2	0	0	0	1	0	1	0	0	0	0	0	6
2011-12	0	1	0	1	0	0	0	1	1	0	0	0	0	4
2010-11	0	0	2	0	0	0	0	0	0	0	0	0	0	2
2009-10	1	1	0	2	0	0	0	1	0	0	0	0	0	5
2008-09	0	4	0	0	0	0	1	0	0	0	0	0	0	5
2007-08	0	5	1	2	0	0	3	0	0	13	7	5	1	37
2006-07	0	1	0	0	0	0	3	0	5	0	2	2	3	16

*Beginning in the 2008-2009 school year, students at MHS accrue credits but move from grade level to grade level as a cohort. Retention does not occur until their senior year, if they are ineligible for graduation.

ECONOMICALLY DISADVANTAGED DATA*

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

School	2013-14	2011-12	2010-11	2009-10
Arrowhead Elementary School	10.33%	6.7%	5.8% 4.3%	
Audubon Elementary School	9.18%	8.1%	7%	4.8%
Eagleville Elementary School	23.64%	18.5%	13.8%	13.2%
Woodland Elementary School	13.84%	9.8%	8.2% 7.4%	
Worcester Elementary School	6.94%	6.4%	4.2% 2.5%	
Skyview Upper Elementary School	12.92%	10.5%	7.5%	
Arcola Intermediate School	11.59%	8.2%	6.2% 5.5%	
Methacton High School	9.62%	6.2%	4.3% 2.4%	
Methacton School District	11.48%	8.4%	6.3%	4.7%
Pennsylvania State	43.45%	40%	40%	38%

*These percentages represent the number of enrollments from low-income families. Low-income families include those who qualify and apply for free and reduced price lunches. Not all families who qualify will apply.

ETHNIC DATA

FROM PDE ELEMENTARY SECONDARY PUPIL ENROLLMENT DATA FORM

2013-14

Race/Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
American Indian/Alaska Native	0	2	1	1			0	0	0	0		0	1	6
Asian	38	55	69	55	78	58	62	60	67	56	54	66	50	768
Black (Non-Hispanic)	11	9	13	9	9	10	18	13	18	12	16	17	20	175
Hispanic	13	8	13	19	8	10	13	14	8	6	12	6	17	147
Native Hawaiian/Pacific Islander	0	1	2	0			0	0	0	0		0	0	3
White (Non-Hispanic)	209	242	235	261	307	272	266	309	298	320	317	315	357	3708
Multi-Racial	16	21	25	22	25	23	19	14	10	19	12	17	12	235

2012-13

Race/Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
American Indian/Alaska Native	1	1	0	1	0			0	0	0	0	1	1	5
Asian	38	66	52	76	53	66	59	63	55	58	65	51	47	749
Black (Non-Hispanic)	4	11	11	9	9	19	16	19	12	17	21	18	14	180
Hispanic	9	16	19	10	8	11	12	7	7	10	5	15	8	137
Native Hawaiian/Pacific Islander	1	2	0	0			0	0	0	0		0	0	3
White (Non-Hispanic)	200	235	261	305	256	270	307	289	322	320	310	351	351	3777
Multi-Racial	21	25	21	23	22	19	15	9	20	12	17	13	17	234

2011-12

Race/Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
American Indian/Alaska Native	1	0	1	0			0	0	0	0	1			7
Asian	46	53	76	52	68	61	61	54	62	64	51	47	59	754
Black (Non-Hispanic)	10	14	8	12	17	16	16	14	15	17	20	14	16	189
Hispanic	10	16	10	8	10	11	8	8	8	7		13	9	127
Native Hawaiian/Pacific Islander	2	1	0	0			0	0	0	0		0	0	3
White (Non-Hispanic)	184	260	292	260	269	302	280	320	321	312	354	351	353	3858
Multi-Racial	19	23	23	22	19	16	11	20	12	18	13	16	11	223

2010-11

Race/Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
American Indian/Alaska Native	0	1	0	0			0	0	0	1	1			7
Asian/Pacific Islander	35	72	45	66	60	66	56	62	71	50	46	58	50	737
Black (Non-Hispanic)	11	12	12	19	13	19	14	20	17	15	14	13	21	200
Hispanic	9	13	7	15	12	8	10	8	8	13	11	10	9	133
White (Non-Hispanic)	189	320	254	268	301	281	319	320	311	350	358	351	373	3995
Multi-Racial	23	22	24	16	15	12	21	14	18	12	16	12	9	214

ENGLISH LANGUAGE LEARNERS BY GRADE

From ELL Department

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2013-14	22	25	29	28	19	10	9	8	10	5	8	5	6	184
2012-13	20	19	16	7	4	5	3	8	3	5		3	4	101
2011-12	15	23	14	6	7	3	7	3	5	4		4	5	99
2010-11	15	19	8	11	8	8	3	7	5	7		5	4	102
2009-10	21	10	13	9	11	3	5	5	5	3		6	5	101
2008-09	10	16	18	11	4	3	6		11	6	7	5	9	108
2007-08	13	24	16	10	5	3	10	5	8	7		9	5	121
2006-07	25	26	8	9	6	7	4	6	4		10	4	4	114

2013-14 ENGLISH LANGUAGE LEARNERS BY LANGUAGE

Elementary Schools	# of students	Upper Elementary School	# of students	High School	# of students
Albanian	1	Albanian	2	Arabic	1
Arabic	5	Arabic	1	Cambodian	1
Bengali	2	Chinese	1	Chinese	1
Cambodian	1	Hindi	1	Greek	1
Chinese	11	Indonesian	1	Gujarati	2
French	1	Kannada	1	Hindi	1
Gujarati	7	Korean	2	Italian	1
Hindi	20	Polish	1	Korean	1
Hungarian	1	Spanish	5	Mandarin	2
Italian	1	Tagalog	1	Russian	1
Japanese	1	Telugu	1	Spanish	10
Kannada	2	Urdu	1	Taiwanese	1
Karen	2	Vietnamese	1	Telugu	1
Kokani	1			Urdu	1
Korean	16				
Malayalam	2				
Mandarin	8				
Marathi	3				
Polish	2				
Punjabi	1				
Russian	2				
Somali	1				
Spanish	16				
Tagalog	1				
Tamil	7				
Telugu	4				
Urdu	1				
Vietnamese	3				

Intermediate School	# of students
Arabic	1
Chinese	2
French Creole	1
Gujarati	1
Hindi	1
Italian	2
Japanese	2
Spanish	6
Tagalog	1
Tamil	1

ATHLETIC PARTICIPATION

FROM ATHLETIC DEPARTMENT

Fall Sports	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08
Football						
Varsity and Junior Varsity	56	57	60	63	52	45
Ninth Grade	31	37	41	40	58	22
Middle School	45	49	46	44	44	43
Cheerleading						
Varsity and Junior Varsity	37	27	38	38	34	39
Middle School	15	22	20	25	20	20
Boys' Cross-Country						
Varsity & Junior Varsity	32	27	36	35	36	24
Middle School	49	29	21	31	23	24
Girls' Cross-Country						
Varsity and Junior Varsity	25	23	29	31	38	44
Middle School	24	15	27	12	15	10
Field Hockey						
Varsity and Junior Varsity	33	28	34	32	38	28
Ninth Grade	16	22	16	12	15	13
Middle School	33	39	31	43	35	51
Golf						
Varsity and Junior Varsity	17	13	17	19	19	19
Boys' Soccer						
Varsity and Junior Varsity	42	34	42	42	37	41
Ninth Grade			22	22	19	23
Middle School	44	51	54	47	56	56
Girls' Soccer						
Varsity and Junior Varsity	37	35	36	32	35	36
Middle School	42	39	31	48	38	39
Girls' Tennis						
Varsity and Junior Varsity	34	31	35	28	21	26
Middle School	43	41	49	34	33	34
Girls' Volleyball						
Varsity and Junior Varsity	25	23	26	23	23	21

Winter Sports	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08
Boys' Basketball						
Varsity and Junior Varsity	20	22	21	21	23	23
Ninth Grade	13	12	13	12	12	12
Middle School	25	26	27	28	28	28
Girls' Basketball						
Varsity and Junior Varsity	17	16	20	19	22	22
Ninth Grade	12	10	14	15	14	15
Middle School	24	24	27	24	25	30
Boys' Indoor Track						
Varsity and Junior Varsity	48	37	33	40	58	47
Girls' Indoor Track						
Varsity and Junior Varsity	40	46	48	49	41	53
Boys' Swimming and Diving						
Varsity and Junior Varsity	20	20	22	28	37	34
Girls' Swimming and Diving						
Varsity and Junior Varsity	22	21	26	31	32	38
Wrestling						
Varsity and Junior Varsity	32	35	27	26	27	29
Middle School	23	35	29	43	37	33
Cheerleading						
Varsity and Junior Varsity	37	27	34	38	34	39
Middle School	15	17	22	25	16	18

Spring Sports	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08
Baseball						
Varsity & Junior Varsity	32	33	33	34	34	35
Ninth Grade	15	17	17	17	14	14
Middle School	32	19	18	19	20	20
Boys' Lacrosse						
Varsity & Junior Varsity	42	46	48	49	54	46
Girls' Lacrosse						
Varsity & Junior Varsity	49	41	38	36	40	38
Ninth Grade	0	18	19	24	21	17
Middle School	38	41	45	39	36	50
Softball						
Varsity & Junior Varsity	32	24	27	28	29	27
Ninth Grade	0	0	12	16	13	14
Middle School	34	21	18	16	19	20
Boys' Tennis						
Varsity & Junior Varsity	32	28	27	27	24	28
Middle School	37	44	30	50	57	31
Boys' Track and Field						
Varsity & Junior Varsity	61	59	67	59	65	83
Middle School	85	92	80	87	89	92
Girls' Track and Field						
Varsity & Junior Varsity	61	65	59	59	60	57
Middle School	70	89	101	88	69	72

MUSIC PARTICIPATION

FROM MUSIC DEPARTMENT

Ensemble	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08
Band							
High School	68	53	50	56	60	70	84
Arcola	105	101	90	67	113	86	87
Skyview – 6 th	78	88	84	78			
Skyview – 5 th	95	110	137	120			
Chorus							
High School	85	85	103	104	119	122	135
Arcola	101	88	100	125	211	175	182
Skyview – 6 th	113	115	100	126			
Skyview – 5 th	109	120	125	150			
Chorale							
High School	67	69	68	64	59	66	60
Orchestra							
High School	57	57	55	55	49	49	68
Arcola	78	82	74	68	68	102	88
Skyview – 6 th	68	55	62	60			
Skyview – 5 th	105	89	66	69			
Marching Band							
High School	64	61	54	53	43	55	55
Jazz Band							
High School	21	21	20	20	18	20	17

MUSIC PARTICIPATION

FROM MUSIC DEPARTMENT

Elementary Ensembles	2013-14	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08
Band							
Arrowhead	43	42	40	38	59	57	47
Audubon	41	38	42	36	79	53	37
Eagleville	21	27	20	29	57	39	32
Woodland	33	18	29	34	43	39	25
Worcester	43	29	27	36	45	49	23
Chorus – Grade 3							
Arrowhead	22	30	50	25			
Audubon	32	50	35	60	60	58	61
Eagleville	27	24	20	30	25	22	
Woodland	26	40	40	30	30	42	25
Woodland Handbell Choir	18	20	13	16	16	19	17
Worcester	19		20	25			
Chorus – Grade 4							
Arrowhead	34	28	35	23	52	68	77
Audubon	51	55	53	60	129	138	113
Eagleville	25	21	20	35	44	44	37
Woodland	33	29	50	30	65	98	81
Worcester	17	16	19	30	50	44	40
Orchestra							
Arrowhead	70	78	71	53	77	84	94
Audubon	95	88	86	83	122	110	110
Eagleville	66	77	66	66	73	64 56	
Woodland	63	58	59	52	66	56	49
Worcester	84	103	65	64	74	72	73

LIBRARY USAGE DATA

FROM LIBRARIANS

2012-13	Elementary Schools	Intermediate School	High School
Circulation	131,498	5,216	2,340
Current Titles	101,975	17,639	13,995
Online Databases	9	9	14
Books Per Student	51.3	22.0	8.1

METHACTON INTERVENTION AND PREVENTION PROGRAM BY GRADE

FROM SCHOOL COUNSELING DEPARTMENT

Number of Referrals	6	7	8	9	10	11	12	Total
2012-13		2	7	28	15	13	22	87
2011-12		9	10	16	20	23	16	94
2010-11		6	5	29	25	25	35	125
2009-10	6	3	4	22	23	27	27	112
2008-09	5	3	2	19	29	23	24	105
2007-08	11	9	27		13	21	9	72
2006-07	10	4	8	13	19	16	23	93

METHACTON INTERVENTION AND PREVENTION PROGRAM BY PRIMARY REASON FOR REFERRAL

FROM SCHOOL ADMINISTRATION

Reason for Referral	Intermediate School			High School		
	2012-13	2011-12	2010-11	2012-13	2011-12	2010-11
Drug & Alcohol Related	0	0	2	0	6	15
Violence Weapon Related	0	0	1	0	0	0
School Policy Violation	0	0	0	7	2	1
Suspected Child Abuse/Neglect	0	0	1	0	0	1
Behavioral Concerns	0	12	1	9	27	63
Academic Concerns	6	5	1	9	8	15
Drop in Grades	0	0	0	1	0	3
Attendance	1	0	1	5	2	6
Social Concerns	0	1	1	0	2	12
Suicide Ideation, Gesture, or Attempt	0	0	0	1	1	2
Self-Reported Problem	0	0	0	0	0	0
Suffered Recent Loss	0	0	0	0	0	1
Homelessness	0	0	0	0	0	0
Witness/Victim of Trauma Event	0	0	0	1	0	0
Involvement in Legal System	0	0	0	0	1	1
Continuation of SAP	0	0	0	0	0	0
Re-entry Into School	0	0	0	0	0	0
Other	1	1	0	42	13	53
Gender Identity Issues	0	0	0	0	0	0
Self Harm/Injury	0	0	1	2	4	8
Teen Parenting/Pregnancy	0	0	0	0	0	0
Bullying	0	0	0	0	7	10
Smoking/Tobacco Use – Self Referral	0	0	0	1	2	0
Smoking/Tobacco Use – Policy Violation	0	0	0	0	0	0
Smoking/Tobacco Use – Other Referral	0	0	0	0	0	4
Nutritional/Exercise/Body Image	0	0	0	0	0	0

*Students can be referred for multiple reasons

PLANS FOR CLASS OF 2013

FROM HIGH SCHOOL COUNSELING DEPARTMENT

	Total
Community College	93
Private 2-Year College	4
State University	56
State-Related Commonwealth University	83
Private 4-Year College or University	72
Other Post-secondary school	1
Other non-degree post-secondary school	8
Outside of PA - 2-Year College	1
Outside of PA - 4-Year College or University	76
Outside of PA - Other post-secondary school	0
Farm Worker	0
Homemaker	0
Military	5
White Collar Worker	5
Blue Collar Worker	4
Service Worker	7
Unemployed	0
Independent Living	1
Unknown	8

RECENT GRADUATING CLASSES

FROM HIGH SCHOOL COUNSELING DEPARTMENT

	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07
Community College	21%	20%	19%	21%	19%	17%	14%
PA State Universities	13%	15%	17%	17%	20%	12%	9%
PA State Related Universities	20%	18%	17%	21%	20%	19%	22%
Four Year Private PA Colleges	17%	15%	19%	15%	13%	15%	18%
Four Year Colleges (Outside PA)	18%	20%	17%	15%	21%	21%	20%
Private Two Year Schools	<1%	0%	0% 0%		<1%	<1%	4%
Other Schools	2%	1%	2% 2%		1%	2%	4%
Armed Services	1%	2%	2% 2%		2%	1%	2%
Employment	5%	4%	11%	3%	4%	4%	6%

COLLEGES ACCEPTING MEMBERS OF THE CLASS OF 2013 & COLLEGES ATTENDED BY MEMBERS OF THE CLASS OF 2013

FROM HIGH SCHOOL COUNSELING DEPARTMENT

	Number of Students Accepted	Number of Students Attending
Alaska Pacific University	1	0
Albany College of Pharmacy	1	0
Albright College	7	2
Allegheny College	2	1
Alvernia University	7	3
American University	10	1
Antonelli Institute	2	1
Arcadia University	18	3
Arizona State University	6	2
Assumption College	1	0
Auburn University	1	0
Babson College	1	0
Ball State University	1	1
Baptist Bible College of Pennsylvania	1	1
Barnard College	1	0
Bennington College	1	0
Bentley University	1	0
Berklee College of Music	1	1
Binghamton University	1	0
Bloomsburg University of Pennsylvania	58	20
Boston College	1	0
Boston Conservatory	1	0
Boston University	2	1
Bryant University	1	0
Bryn Athyn College of the New Church	1	0
Bryn Mawr College	2	1
Bucknell University	4	2
Buffalo State College of SUNY	1	0
Butler University	1	0
Cabrini College	4	3
Camden County College	1	1
Carnegie Mellon University	6	3
Case Western Reserve University	1	0
Cedar Crest College	1	0
Centenary College	1	1
Champlain College	1	1
Chestnut Hill College	2	0
Christopher Newport University	2	1
Clemson University	1	0
Coastal Carolina University	3	0
Colgate University	1	0
College of Charleston	5	4
Community College of Philadelphia	1	1
Cornell University	6	3
Delaware Valley College	4	1

	Number of Students Accepted	Number of Students Attending
DeSales University	6	2
Drexel University	75	16
Duquesne University	8	0
Durham University	1	0
East Carolina University	2	0
East Stroudsburg University of Pennsylvania	15	1
Eastern Michigan University	2	1
Eastern University	2	1
Eckerd College	1	1
Edinboro University of Pennsylvania	1	0
Elizabethtown College	5	1
Embry-Riddle Aeronautical University - FL	2	1
Emerson College	3	0
Emmanuel College	1	1
Emory University	1	0
Empire Beauty School	1	1
Fairfield University	1	0
Fairleigh Dickinson University	1	0
Fairleigh Dickinson University, Madison	2	0
Florida Institute of Technology	1	0
Florida Southern College	1	0
Florida State University	1	0
Fordham University	9	0
Franciscan University of Steubenville	1	1
Franklin and Marshall College	1	0
Franklin Pierce University	1	0
Full Sail University	1	1
Geneva College	1	0
George Mason University	8	1
Georgia Institute of Technology	2	0
Gettysburg College	2	1
Goucher College	1	0
Grove City College	1	1
Gwynedd-Mercy College	4	0
Harcum College	1	1
Harrisburg University of Science & Technology	1	0
Hartwick College	2	0
Hillsong International Leadership College	1	1
Hofstra University	11	2
Holy Family University	1	0
Immaculata University	5	0
Imperial College of Science, Technology, and Medicine	1	0
Indiana University at Bloomington	4	3
Indiana University of Pennsylvania	22	5
Indiana University-Purdue University Indianapolis	1	0
Ithaca College	5	1
Jacksonville University	3	0
James Madison University	13	1
Jean Madeline Education Centers for Cosmetology	1	1

	Number of Students Accepted	Number of Students Attending
John Jay College of Criminal Justice of the CUNY	1	0
Johns Hopkins University	1	1
Johnson & Wales University (Providence)	5	2
Juniata College	2	1
Kansas State University	2	0
Keene State College	1	0
King's College	3	0
Kutztown University of Pennsylvania	37	9
La Salle University	8	0
Lafayette College	1	0
Lansdale School of Business	1	1
Lebanon Valley College	9	0
Lehigh University	12	3
Lesley University	1	0
Liberty University	2	1
Life University	1	0
LIU Brooklyn	1	0
LIU Post	1	0
Lock Haven University of Pennsylvania	6	3
Loyola University Maryland	2	0
Lycoming College	4	0
Lynchburg College	1	0
Lynn University	1	0
Manhattan College	1	0
Manhattan School of Music	1	1
Mansfield University of Pennsylvania	3	0
Marist College	4	1
Maryland Institute College of Art	1	0
McGill University	3	2
Messiah College	2	0
Michigan State University	1	1
Millersville University of Pennsylvania	24	3
Montgomery County Community College	106	93
Montgomery County Community College - Pottstown	1	1
Moore College of Art and Design	2	1
Moravian College	3	1
Muhlenberg College	3	2
NCAA Eligibility Center	2	0
Neumann University	2	0
New York University	4	1
North Montco Technical Career Center	3	1
Northampton Community College	1	1
Northeastern University	9	1
Nova Southeastern University	1	0
Old Dominion University	3	0
Olivet Nazarene University	1	1
Pace University, New York City	2	0
Paul Mitchell Beauty School	2	2
Pennsylvania College of Art & Design	1	0

		Number of Students Attending
Pennsylvania College of Technology	5	4
Pennsylvania State University, Abington	2	2
Pennsylvania State University, Altoona	12	7
Pennsylvania State University, Berks College	6	1
Pennsylvania State University, Harrisburg	1	0
Pennsylvania State University, Hazleton	1	0
Pennsylvania State University, Schreyer Honors College	4	1
Pennsylvania State University, University Park	61	21
Philadelphia University	5	1
Pikeville College	1	0
Pratt Institute	1	0
Purdue University	2	0
Quinnipiac University	3	0
Reading Hospital School of Nursing	1	1
Rensselaer Polytechnic Institute	3	0
Rhode Island College	1	0
Robert Morris University	2	0
Rochester Institute of Technology	4	1
Rosemont College	1	0
Rowan University	1	0
Rutgers, The State University of New Jersey at New Brunswick	1	0
Saint Francis University	2	0
Saint Joseph's University	13	4
Saint Louis University	2	0
Salisbury University	2	0
Savannah College of Art and Design	3	0
School of the Art Institute of Chicago	2	2
School of Visual Arts	3	0
Seattle University	1	0
Seton Hall University	6	1
Shippensburg University of Pennsylvania	22	6
St. John's University - Queens Campus	3	1
State University of New York at Albany	1	0
Stetson University	1	0
Stevenson University	1	0
Stony Brook University	6	0
Suffolk University	1	0
Susquehanna University	2	1
Syracuse University	1	0
Temple University	66	21
Temple University-Ambler	1	0
Thaddeus Stevens College of Technology	1	1
The Catholic University of America	3	0
The George Washington University	1	0
The Ohio State University	2	0
The University of Alabama	2	1
The University of Arizona	3	1
The University of Montana, Missoula	1	1
The University of North Carolina at Chapel Hill	1	0

	Number of Students Accepted	Number of Students Attending
The University of Scranton	14	3
The University of Tampa	2	1
The University of the Arts	4	1
The Vision Beauty Academy - Ambler	1	1
Towson University	6	0
Truman State University	1	0
Tulane University	1	0
Universal Technical Institute	1	1
University College London	1	0
University of California at Berkeley	1	0
University of Cincinnati	1	0
University of Colorado at Boulder	3	2
University of Connecticut	7	2
University of Delaware	26	4
University of Edinburgh	1	0
University of Hartford	1	1
University of Hong Kong	1	0
University of Illinois at Urbana-Champaign	2	0
University of Maine	1	0
University of Maryland, College Park	4	1
University of Massachusetts, Amherst	5	1
University of Massachusetts, Lowell	1	0
University of Miami	1	0
University of Michigan	2	2
University of New Hampshire at Manchester	1	0
University of New Haven	2	0
University of North Carolina at Greensboro	1	0
University of Oregon	1	1
University of Pennsylvania	2	2
University of Pittsburgh	74	23
University of Pittsburgh at Bradford	4	1
University of Pittsburgh at Greensburg	1	0
University of Pittsburgh at Johnstown	1	0
University of Rhode Island	3	1
University of Rochester	3	1
University of South Carolina	2	0
University of South Florida, Tampa	1	1
University of the Sciences in Philadelphia	13	0
University of Vermont	5	1
University of Washington	2	0
Ursinus College	9	2
Utica College	1	0
Valley Forge Military College	1	0
Vassar College	1	1
Vaughn College of Aeronautics and Technology	2	0
Villanova University	3	2
Virginia Polytechnic Institute and State University	5	2
Washington and Jefferson College	5	0
Washington College	2	0

	Number of Students Accepted	Number of Students Attending
Waynesburg University	1	0
Wesley College	1	0
West Chester University of Pennsylvania	45	9
West Virginia University	17	1
Wheeling Jesuit University	1	0
Widener University	10	4
Wilkes University	2	1
Worcester Polytechnic Institute	1	1
Xavier University	1	0
York College of Pennsylvania	13	3

Figures represent the acceptances and attendance plans of our students per their report to the school counseling office at the high school. Not all students share this information.

2012-2013 PSSA SCORES

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

Third Grade-READING	MSD	STATE
% Advanced	42	24
% Proficient	49	49
% Basic	4	10
% Below Basic	6	17
Fourth Grade-READING	MSD	STATE
% Advanced	52	30
% Proficient	34	36
% Basic	10	19
% Below Basic	4	15
Fifth Grade-READING	MSD	STATE
% Advanced	43	24
% Proficient	39	37
% Basic	12	17
% Below Basic	6	22
Sixth Grade-READING	MSD	STATE
% Advanced	54	37
% Proficient	26	28
% Basic	14	20
% Below Basic	7	14
Seventh Grade-READING	MSD	STATE
% Advanced	65	40
% Proficient	23	31
% Basic	8	17
% Below Basic	4	13
Eighth Grade-READING	MSD	STATE
% Advanced	78	56
% Proficient	15	22
% Basic	4	11
% Below Basic	4	12
Fifth Grade-WRITING	MSD	STATE
% Advanced	6	2
% Proficient	76	62
% Basic	18	35
% Below Basic	0	1
Fourth Grade-SCIENCE	MSD	STATE
% Advanced	69	43
% Proficient	26	36
% Basic	3	12
% Below Basic	2	9

Third Grade-MATH	MSD	STATE
% Advanced	59	38
% Proficient	31	39
% Basic	8	15
% Below Basic	2	8
Fourth Grade-MATH	MSD	STATE
% Advanced	71	50
% Proficient	23	28
% Basic	5	9
% Below Basic	2	13
Fifth Grade-MATH	MSD	STATE
% Advanced	65	41
% Proficient	24	28
% Basic	8	18
% Below Basic	3	13
Sixth Grade-MATH	MSD	STATE
% Advanced	62	47
% Proficient	23	27
% Basic	9	13
% Below Basic	6	14
Seventh Grade-MATH	MSD	STATE
% Advanced	72	52
% Proficient	18	25
% Basic	6	11
% Below Basic	4	12
Eighth Grade-MATH	MSD	STATE
% Advanced	67	46
% Proficient	21	28
% Basic	7	13
% Below Basic	5	13
Eighth Grade-WRITING	MSD	STATE
% Advanced	20	11
% Proficient	71	62
% Basic	9	24
% Below Basic	1	3
Eighth Grade-SCIENCE	MSD	STATE
% Advanced	49	27
% Proficient	37	33
% Basic	9	18
% Below Basic	6	22

2011-12 PSSA SCORES

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

Third Grade-READING	MSD	STATE
% Advanced	43	27
% Proficient	49	47
% Basic	3	10
% Below Basic	5	16
Fourth Grade-READING	MSD	STATE
% Advanced	51	30
% Proficient	38	41
% Basic	8	15
% Below Basic	4	13
Fifth Grade-READING	MSD	STATE
% Advanced	39	28
% Proficient	41	37
% Basic	15	19
% Below Basic	6	17
Sixth Grade-READING	MSD	STATE
% Advanced	61	36
% Proficient	26	32
% Basic	10	18
% Below Basic	3	14
Seventh Grade-READING	MSD	STATE
% Advanced	63	40
% Proficient	26	35
% Basic	6	14
% Below Basic	5	11
Eighth Grade-READING	MSD	STATE
% Advanced	72	53
% Proficient	18	25
% Basic	7	13
% Below Basic	4	9
Eleventh Grade-READING	MSD	STATE
% Advanced	44	33
% Proficient	31	34
% Basic	13	17
% Below Basic	12	16

Third Grade-MATH	MSD	STATE
% Advanced	55	43
% Proficient	40	37
% Basic	5	14
% Below Basic	1	7
Fourth Grade-MATH	MSD	STATE
% Advanced	72	52
% Proficient	20	30
% Basic	5	10
% Below Basic	3	9
Fifth Grade-MATH	MSD	STATE
% Advanced	67	44
% Proficient	21	28
% Basic	9	18
% Below Basic	3	10
Sixth Grade-MATH	MSD	STATE
% Advanced	68	49
% Proficient	22	27
% Basic	9	15
% Below Basic	2	9
Seventh Grade-MATH	MSD	STATE
% Advanced	72	53
% Proficient	17	25
% Basic	8	13
% Below Basic	4	10
Eighth Grade-MATH	MSD	STATE
% Advanced	63	49
% Proficient	21	26
% Basic	10	14
% Below Basic	6	12
Eleventh Grade-MATH	MSD	STATE
% Advanced	44	29
% Proficient	25	30
% Basic	11	18
% Below Basic	19	23

Fifth Grade-WRITING	MSD	STATE
% Advanced	6	2
% Proficient	75	63
% Basic	19	34
% Below Basic	1	2
Fourth Grade-SCIENCE	MSD	STATE
% Advanced	71	44
% Proficient	24	38
% Basic	4	12
% Below Basic	2	6

Eighth Grade-WRITING	MSD	STATE
% Advanced	21	11
% Proficient	61	62
% Basic	18	24
% Below Basic	1	3
Eighth Grade-SCIENCE	MSD	STATE
% Advanced	50	24
% Proficient	32	36
% Basic	12	20
% Below Basic	6	21

Eleventh Grade-WRITING	MSD	STATE
% Advanced	16	14
% Proficient	73	69
% Basic	9	15
% Below Basic	2	3
Eleventh Grade-SCIENCE	MSD	STATE
% Advanced	24	14
% Proficient	29	28
% Basic	38	42
% Below Basic	9	17

2010-11 PSSA SCORES

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

Third Grade-READING	MSD	STATE
% Advanced	40	28
% Proficient	49	49
% Basic	6	10
% Below Basic	5	13
Fourth Grade-READING	MSD	STATE
% Advanced	53	35
% Proficient	37	38
% Basic	9	15
% Below Basic	2	12
Fifth Grade-READING	MSD	STATE
% Advanced	35	22
% Proficient	45	45
% Basic	13	18
% Below Basic	6	15
Sixth Grade-READING	MSD	STATE
% Advanced	63	39
% Proficient	25	30
% Basic	8	17
% Below Basic	4	13
Seventh Grade-READING	MSD	STATE
% Advanced	62	43
% Proficient	27	33
% Basic	8	15
% Below Basic	3	10
Eighth Grade-READING	MSD	STATE
% Advanced	78	57
% Proficient	17	24
% Basic	3	9
% Below Basic	2	9
Eleventh Grade-READING	MSD	STATE
% Advanced	51	36
% Proficient	30	33
% Basic	9	15
% Below Basic	10	16

Third Grade-MATH	MSD	STATE
% Advanced	58	46
% Proficient	35	37
% Basic	5	12
% Below Basic	2	5
Fourth Grade-MATH	MSD	STATE
% Advanced	73	54
% Proficient	22	31
% Basic	4	8
% Below Basic	2	7
Fifth Grade-MATH	MSD	STATE
% Advanced	68	46
% Proficient	24	30
% Basic	6	16
% Below Basic	2	8
Sixth Grade-MATH	MSD	STATE
% Advanced	78	53
% Proficient	13	25
% Basic	6	11
% Below Basic	2	10
Seventh Grade-MATH	MSD	STATE
% Advanced	72	53
% Proficient	16	25
% Basic	6	11
% Below Basic	6	11
Eighth Grade-MATH	MSD	STATE
% Advanced	67	50
% Proficient	24	27
% Basic	5	12
% Below Basic	5	12
Eleventh Grade-MATH	MSD	STATE
% Advanced	54	29
% Proficient	22	31
% Basic	13	18
% Below Basic	11	22

Fifth Grade-WRITING	MSD	STATE
% Advanced	5	2
% Proficient	79	65
% Basic	15	31
% Below Basic	1	2
Fourth Grade-SCIENCE	MSD	STATE
% Advanced	68	45
% Proficient	28	38
% Basic	3	12
% Below Basic	1	6

Eighth Grade-WRITING	MSD	STATE
% Advanced	16	11
% Proficient	69	62
% Basic	15	24
% Below Basic	<1	3
Eighth Grade-SCIENCE	MSD	STATE
% Advanced	48	24
% Proficient	35	34
% Basic	10	19
% Below Basic	7	23

Eleventh Grade-WRITING	MSD	STATE
% Advanced	28	19
% Proficient	63	66
% Basic	8	14
% Below Basic	2	2
Eleventh Grade-SCIENCE	MSD	STATE
% Advanced	27	14
% Proficient	38	26
% Basic	29	40
% Below Basic	6	19

2009-2010 PSSA SCORES

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

Third Grade-READING	MSD	STATE
% Advanced	42	27
% Proficient	47	48
% Basic	5	12
% Below Basic	6	13
Fourth Grade-READING	MSD	STATE
% Advanced	58	36
% Proficient	32	37
% Basic	7	15
% Below Basic	3	13
Fifth Grade-READING	MSD	STATE
% Advanced	42	23
% Proficient	40	41
% Basic	10	19
% Below Basic	7	17
Sixth Grade-READING	MSD	STATE
% Advanced	55	38
% Proficient	30	31
% Basic	7	17
% Below Basic	8	15
Seventh Grade-READING	MSD	STATE
% Advanced	66	41
% Proficient	23	32
% Basic	7	15
% Below Basic	4	11
Eighth Grade-READING	MSD	STATE
% Advanced	70	53
% Proficient	21	29
% Basic	6	10
% Below Basic	4	9
Eleventh Grade-READING	MSD	STATE
% Advanced	47	34
% Proficient	34	33
% Basic	11	15
% Below Basic	8	18

Third Grade-MATH	MSD	STATE
% Advanced	57	43
% Proficient	38	41
% Basic	3	12
% Below Basic	2	5
Fourth Grade-MATH	MSD	STATE
% Advanced	81	52
% Proficient	17	31
% Basic	2	9
% Below Basic	1	7
Fifth Grade-MATH	MSD	STATE
% Advanced	76	46
% Proficient	15	27
% Basic	6	17
% Below Basic	3	9
Sixth Grade-MATH	MSD	STATE
% Advanced	68	52
% Proficient	21	25
% Basic	7	13
% Below Basic	4	9
Seventh Grade-MATH	MSD	STATE
% Advanced	73	53
% Proficient	17	24
% Basic	7	11
% Below Basic	4	12
Eighth Grade-MATH	MSD	STATE
% Advanced	67	49
% Proficient	20	24
% Basic	8	14
% Below Basic	5	12
Eleventh Grade-MATH	MSD	STATE
% Advanced	54	31
% Proficient	21	28
% Basic	12	17
% Below Basic	13	25

Fifth Grade-WRITING	MSD	STATE
% Advanced	6	2
% Proficient	75	60
% Basic	18	37
% Below Basic	1	2
Fourth Grade-SCIENCE	MSD	STATE
% Advanced	72	45
% Proficient	24	36
% Basic	3	11
% Below Basic	1	8

Eighth Grade-WRITING	MSD	STATE
% Advanced	22	14
% Proficient	68	62
% Basic	9	22
% Below Basic	1	3
Eighth Grade-SCIENCE	MSD	STATE
% Advanced	52	23
% Proficient	31	34
% Basic	9	18
% Below Basic	8	25

Eleventh Grade-WRITING	MSD	STATE
% Advanced	22	13
% Proficient	68	68
% Basic	9	17
% Below Basic	1	2
Eleventh Grade-SCIENCE	MSD	STATE
% Advanced	33	15
% Proficient	30	25
% Basic	32	41
% Below Basic	6	19

2008-2009 PSSA SCORES

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

Third Grade-READING	MSD	STATE
% Advanced	40	26
% Proficient	48	51
% Basic	6	10
% Below Basic	6	14
Fourth Grade-READING	MSD	STATE
% Advanced	60	36
% Proficient	31	36
% Basic	5	15
% Below Basic	4	13
Fifth Grade-READING	MSD	STATE
% Advanced	37	23
% Proficient	48	42
% Basic	10	18
% Below Basic	6	18
Sixth Grade-READING	MSD	STATE
% Advanced	57	37
% Proficient	20	31
% Basic	9	19
% Below Basic	5	14
Seventh Grade-READING	MSD	STATE
% Advanced	61	41
% Proficient	25	30
% Basic	8	18
% Below Basic	5	11
Eighth Grade-READING	MSD	STATE
% Advanced	71	55
% Proficient	20	26
% Basic	5	9
% Below Basic	4	11
Eleventh Grade-READING	MSD	STATE
% Advanced	54	33
% Proficient	31	32
% Basic	8	16
% Below Basic	7	19

Third Grade-MATH	MSD	STATE
% Advanced	60	43
% Proficient	34	38
% Basic	5	13
% Below Basic	1	6
Fourth Grade-MATH	MSD	STATE
% Advanced	77	51
% Proficient	19	31
% Basic	2	9
% Below Basic	2	10
Fifth Grade-MATH	MSD	STATE
% Advanced	71	44
% Proficient	18	29
% Basic	7	17
% Below Basic	4	10
Sixth Grade-MATH	MSD	STATE
% Advanced	75	49
% Proficient	15	27
% Basic	7	13
% Below Basic	3	11
Seventh Grade-MATH	MSD	STATE
% Advanced	57	47
% Proficient	28	28
% Basic	9	13
% Below Basic	6	12
Eighth Grade-MATH	MSD	STATE
% Advanced	60	44
% Proficient	23	27
% Basic	9	16
% Below Basic	7	13
Eleventh Grade-MATH	MSD	STATE
% Advanced	45	25
% Proficient	30	30
% Basic	14	20
% Below Basic	12	25

Fifth Grade-WRITING	MSD	STATE
% Advanced	4	3
% Proficient	82	56
% Basic	14	41
% Below Basic	<1	1
Fourth Grade-SCIENCE	MSD	STATE
% Advanced	68	42
% Proficient	29	41
% Basic	3	12
% Below Basic	1	5

Eighth Grade-WRITING	MSD	STATE
% Advanced	12	11
% Proficient	75	61
% Basic	12	25
% Below Basic	<1	4
Eighth Grade-SCIENCE	MSD	STATE
% Advanced	43	22
% Proficient	35	33
% Basic	14	21
% Below Basic	8	24

Eleventh Grade-WRITING	MSD	STATE
% Advanced	16	15
% Proficient	74	68
% Basic	9	15
% Below Basic	1	2
Eleventh Grade-SCIENCE	MSD	STATE
% Advanced	33	17
% Proficient	29	23
% Basic	31	40
% Below Basic	6	20

2007-2008 PSSA SCORES

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

Third Grade-READING	MSD	STATE
% Advanced	36	20
% Proficient	56	57
% Basic	4	11
% Below Basic	4	12

Third Grade-MATH	MSD	STATE
% Advanced	63	43
% Proficient	31	38
% Basic	4	14
% Below Basic	2	6

Fourth Grade-READING	MSD	STATE
% Advanced	59	34
% Proficient	32	36
% Basic	6	16
% Below Basic	3	14

Fourth Grade-MATH	MSD	STATE
% Advanced	74	50
% Proficient	21	30
% Basic	2	8
% Below Basic	3	12

Fifth Grade-READING	MSD	STATE
% Advanced	44	24
% Proficient	39	38
% Basic	11	20
% Below Basic	5	19

Fifth Grade-MATH	MSD	STATE
% Advanced	73	46
% Proficient	19	28
% Basic	6	16
% Below Basic	3	10

Sixth Grade-READING	MSD	STATE
% Advanced	52	32
% Proficient	33	35
% Basic	9	18
% Below Basic	6	15

Sixth Grade-MATH	MSD	STATE
% Advanced	66	47
% Proficient	23	26
% Basic	5	14
% Below Basic	6	14

Seventh Grade-READING	MSD	STATE
% Advanced	56	36
% Proficient	30	34
% Basic	9	16
% Below Basic	5	14

Seventh Grade-MATH	MSD	STATE
% Advanced	54	43
% Proficient	27	27
% Basic	9	14
% Below Basic	10	15

Eighth Grade-READING	MSD	STATE
% Advanced	76	54
% Proficient	16	24
% Basic	5	10
% Below Basic	3	12

Eighth Grade-MATH	MSD	STATE
% Advanced	65	43
% Proficient	23	28
% Basic	7	14
% Below Basic	5	16

Eleventh Grade-READING	MSD	STATE
% Advanced	45	32
% Proficient	31	33
% Basic	13	16
% Below Basic	11	19

Eleventh Grade-MATH	MSD	STATE
% Advanced	43	26
% Proficient	30	30
% Basic	13	18
% Below Basic	14	27

Fifth Grade-WRITING	MSD	STATE
% Advanced	11	5
% Proficient	76	53
% Basic	13	42
% Below Basic	0	1

Eighth Grade-WRITING	MSD	STATE
% Advanced	5	2
% Proficient	84	67
% Basic	12	28
% Below Basic	0	3

Eleventh Grade-WRITING	MSD	STATE
% Advanced	16	14
% Proficient	76	72
% Basic	8	13
% Below Basic	0	1

2013-14 GRADE 2 - STAR READING DATA*

The following tables represent "Grade Level Equivalent" distribution summary data for second graders assessed in the fall at each of Methacton's five elementary schools. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of that school's second grade performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the spring assessments.

Arrowhead Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	6		9.4	
2.0-2.9	39		60.9	
3.0-3.9	10		15.6	
4.0-4.9	5		7.8	
5.0-5.9	4		6.3	
6.0-6.9	0		0.0	
7.0-7.9	0		0.0	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Audubon Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	1		1.4	
1.0-1.9	10		13.7	
2.0-2.9	31		42.5	
3.0-3.9	19		26.0	
4.0-4.9	7		9.6	
5.0-5.9	5		6.8	
6.0-6.9	0		0.0	
7.0-7.9	0		0.0	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Eagleville Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	3		3.7	
1.0-1.9	31		38.3	
2.0-2.9	25		30.9	
3.0-3.9	17		21.0	
4.0-4.9	3		3.7	
5.0-5.9	2		2.5	
6.0-6.9	0		0.0	
7.0-7.9	0		0.0	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Woodland Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	5		10.0	
1.0-1.9	13		26.0	
2.0-2.9	21		42.0	
3.0-3.9	6		12.0	
4.0-4.9	4		8.0	
5.0-5.9	1		2.0	
6.0-6.9	0		0.0	
7.0-7.9	0		0.0	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Worcester Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	2		2.3	
1.0-1.9	28		31.8	
2.0-2.9	29		33.0	
3.0-3.9	20		22.7	
4.0-4.9	4		4.5	
5.0-5.9	5		5.7	
6.0-6.9	0		0.0	
7.0-7.9	0		0.0	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test.
(Pearson Educational Measurement Group,
www.pearsonedmeasurement.com/research/faq_2d.htm)

2013-14 GRADE 3 - STAR READING DATA*

The following tables represent "Grade Level Equivalent" distribution summary data for second graders assessed in the fall at each of Methacton's five elementary schools. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of that school's second grade performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the spring assessments.

Arrowhead Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	2		3.0	
1.0-1.9	3		4.5	
2.0-2.9	6		9.1	
3.0-3.9	22		33.3	
4.0-4.9	17		25.8	
5.0-5.9	10		15.2	
6.0-6.9	6		9.1	
7.0-7.9	0		0.0	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Audubon Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	1		1.3	
1.0-1.9	6		7.8	
2.0-2.9	15		19.5	
3.0-3.9	25		32.5	
4.0-4.9	13		16.9	
5.0-5.9	9		11.7	
6.0-6.9	5		6.5	
7.0-7.9	1		1.3	
8.0-8.9	1		1.3	
9.0-9.9	0		0.0	
10.0-10.9	1		1.3	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Eagleville Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	2		2.5	
1.0-1.9	7		8.9	
2.0-2.9	16		20.3	
3.0-3.9	19		24.1	
4.0-4.9	21		26.6	
5.0-5.9	10		12.7	
6.0-6.9	3		3.8	
7.0-7.9	1		1.3	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Woodland Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	6		10.2	
2.0-2.9	7		11.9	
3.0-3.9	17		28.8	
4.0-4.9	14		23.7	
5.0-5.9	14		23.7	
6.0-6.9	1		1.7	
7.0-7.9	0		0.0	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Worcester Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	1		1.2	
2.0-2.9	11		13.4	
3.0-3.9	28		34.1	
4.0-4.9	20		24.4	
5.0-5.9	19		23.2	
6.0-6.9	3		3.7	
7.0-7.9	0		0.0	
8.0-8.9	0		0.0	
9.0-9.9	0		0.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test.
(Pearson Educational Measurement Group,
www.pearsonedmeasurement.com/research/faq_2d.htm)

2013-14 GRADE 4 - STAR READING DATA*

The following tables represent "Grade Level Equivalent" distribution summary data for second graders assessed in the fall at each of Methacton's five elementary schools. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of that school's second grade performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the spring assessments.

Arrowhead Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	2		2.6	
1.0-1.9	0		0.0	
2.0-2.9	3		3.9	
3.0-3.9	7		9.1	
4.0-4.9	13		16.9	
5.0-5.9	25		32.5	
6.0-6.9	15		19.5	
7.0-7.9	5		6.5	
8.0-8.9	2		2.6	
9.0-9.9	2		2.6	
10.0-10.9	0		0.0	
11.0-11.9	1		1.3	
12.0-12.9+	2		2.6	

Audubon Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	1		1.0	
1.0-1.9	2		2.1	
2.0-2.9	4		4.1	
3.0-3.9	10		10.3	
4.0-4.9	22		22.7	
5.0-5.9	33		34.0	
6.0-6.9	16		16.5	
7.0-7.9	6		6.2	
8.0-8.9	2		2.1	
9.0-9.9	1		1.0	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Eagleville Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	1		1.4	
1.0-1.9	0		0.0	
2.0-2.9	5		6.9	
3.0-3.9	14		19.4	
4.0-4.9	13		18.1	
5.0-5.9	25		34.7	
6.0-6.9	9		12.5	
7.0-7.9	2		2.8	
8.0-8.9	2		2.8	
9.0-9.9	1		1.4	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Woodland Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	1		1.5	
1.0-1.9	1		1.5	
2.0-2.9	4		5.9	
3.0-3.9	12		17.6	
4.0-4.9	18		26.5	
5.0-5.9	12		17.6	
6.0-6.9	10		14.7	
7.0-7.9	4		5.9	
8.0-8.9	4		5.9	
9.0-9.9	2		2.9	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	0		0.0	

Worcester Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	0		0.0	
2.0-2.9	5		4.4	
3.0-3.9	13		11.4	
4.0-4.9	36		31.6	
5.0-5.9	29		25.4	
6.0-6.9	19		16.7	
7.0-7.9	6		5.3	
8.0-8.9	2		1.8	
9.0-9.9	2		1.8	
10.0-10.9	0		0.0	
11.0-11.9	0		0.0	
12.0-12.9+	2		1.8	

*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test.
(Pearson Educational Measurement Group,
www.pearsonedmeasurement.com/research/faq_2d.htm)

2013-14 GRADES 5-8 STAR READING DATA*

The following tables represent "Grade Level Equivalent" distribution summary data for students in grades five through eight assessed in the fall at Skyview and Arcola. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of Methacton's fifth through eighth graders performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the Spring assessments.

Skyview Upper Elementary School - Grade Five				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	1		0.3	
2.0-2.9	8		2.2	
3.0-3.9	17		4.6	
4.0-4.9	27		7.3	
5.0-5.9	66		17.9	
6.0-6.9	92		24.9	
7.0-7.9	60		16.3	
8.0-8.9	42		11.4	
9.0-9.9	29		7.9	
10.0-10.9	7		1.9	
11.0-11.9	6		1.6	
12.0-12.9+	14		3.8	

Skyview Upper Elementary School - Grade Six				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	0		0.0	
2.0-2.9	9		2.4	
3.0-3.9	5		1.3	
4.0-4.9	16		4.3	
5.0-5.9	38		10.2	
6.0-6.9	61		16.3	
7.0-7.9	55		14.7	
8.0-8.9	57		15.2	
9.0-9.9	43		11.5	
10.0-10.9	13		3.5	
11.0-11.9	18		4.8	
12.0-12.9+	59		15.8	

Arcola Intermediate School – Grade Seven				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	2		0.5	
2.0-2.9	3		0.8	
3.0-3.9	5		1.3	
4.0-4.9	14		3.5	
5.0-5.9	34		8.6	
6.0-6.9	43		10.9	
7.0-7.9	56		14.1	
8.0-8.9	67		16.9	
9.0-9.9	55		13.9	
10.0-10.9	28		7.1	
11.0-11.9	21		5.3	
12.0-12.9+	68		17.2	

Arcola Intermediate School – Grade Eight				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	0		0.0	
1.0-1.9	0		0.0	
2.0-2.9	3		0.8	
3.0-3.9	2		0.5	
4.0-4.9	6		1.5	
5.0-5.9	18		4.6	
6.0-6.9	23		5.9	
7.0-7.9	48		12.2	
8.0-8.9	51		13.0	
9.0-9.9	41		10.4	
10.0-10.9	23		5.9	
11.0-11.9	23		5.9	
12.0-12.9+	55		39.4	

*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test. (Pearson Educational Measurement Group, www.pearsonedmeasurement.com/research/faq_2d.htm)

2012-13 GRADE 2 - STAR READING DATA*

The following tables represent "Grade Level Equivalent" distribution summary data for second graders assessed in the fall at each of Methacton's five elementary schools. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of that school's second grade performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the spring assessments.

Arrowhead Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	4	0	6.2	0.0
1.0-1.9	12	2	18.5	3.1
2.0-2.9	28	15	43.1	23.1
3.0-3.9	17	18	26.2	27.7
4.0-4.9	2	19	3.1	29.2
5.0-5.9	2	7	3.1	10.8
6.0-6.9	0	2	0.0	3.1
7.0-7.9	0	1	0.0	1.5
8.0-8.9	0	0	0.0	0.0
9.0-9.9	0	0	0.0	0.0
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	1	0.0	1.5
Eagleville Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	6	2	8.6	2.8
1.0-1.9	16	7	22.9	9.9
2.0-2.9	26	11	37.1	15.5
3.0-3.9	13	24	18.6	33.8
4.0-4.9	5	15	7.1	21.1
5.0-5.9	4	11	5.7	15.5
6.0-6.9	0	1	0	1.4
7.0-7.9	0	0	0	0.0
8.0-8.9	0	0	0	0.0
9.0-9.9	0	0	0	0.0
10.0-10.9	0	0	0	0.0
11.0-11.9	0	0	0	0.0
12.0-12.9+	0	0	0	0.0
Worcester Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	4	0	5.0	0.0
1.0-1.9	14	3	17.5	3.7
2.0-2.9	30	15	37.5	18.5
3.0-3.9	23	29	28.8	35.8
4.0-4.9	7	17	8.8	21.0
5.0-5.9	2	12	2.5	14.8
6.0-6.9	0	5	0.0	6.2
7.0-7.9	0	0	0.0	0.0
8.0-8.9	0	0	0.0	0.0
9.0-9.9	0	0	0.0	0.0
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	0	0.0	0.0

Audubon Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	6	2	7.5	2.4
1.0-1.9	16	9	20.0	10.8
2.0-2.9	34	17	42.5	20.5
3.0-3.9	13	23	16.3	27.7
4.0-4.9	4	18	5.0	21.7
5.0-5.9	5	11	6.3	13.3
6.0-6.9	2	0	2.5	0.0
7.0-7.9	0	2	0.0	2.4
8.0-8.9	0	1	0.0	1.2
9.0-9.9	0	0	0.0	0.0
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	0	0.0	0.0
Woodland Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	3	0	4.8	0.0
1.0-1.9	16	4	25.4	6.6
2.0-2.9	25	10	39.7	16.4
3.0-3.9	14	14	22.2	23.0
4.0-4.9	3	17	4.8	27.9
5.0-5.9	1	14	1.6	23.0
6.0-6.9	1	0	1.6	0.0
7.0-7.9	0	2	0.0	3.3
8.0-8.9	0	0	0.0	0.0
9.0-9.9	0	0	0.0	0.0
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	0	0.0	0.0

*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test.
(Pearson Educational Measurement Group,
www.pearsonedmeasurement.com/research/faq_2d.htm)

2012-13 GRADE 3 - STAR READING DATA*

The following tables represent "Grade Level Equivalent" distribution summary data for second graders assessed in the fall at each of Methacton's five elementary schools. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of that school's second grade performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the spring assessments.

Arrowhead Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	1	0	1.4	0.0
1.0-1.9	1	1	1.4	1.4
2.0-2.9	10	1	13.7	1.4
3.0-3.9	21	11	28.8	15.5
4.0-4.9	20	13	27.4	18.3
5.0-5.9	14	26	19.2	36.6
6.0-6.9	3	11	4.1	15.5
7.0-7.9	1	2	1.4	2.8
8.0-8.9	1	5	1.4	7.1
9.0-9.9	0	0	0.0	0.0
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	1	1	1.4	1.4
Eagleville Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	2	2	2.7	2.8
1.0-1.9	3	0	4.0	0.0
2.0-2.9	17	6	22.7	8.3
3.0-3.9	24	12	32.0	16.7
4.0-4.9	14	19	18.7	26.4
5.0-5.9	13	21	17.3	29.2
6.0-6.9	1	9	1.3	12.5
7.0-7.9	0	0	0.0	0.0
8.0-8.9	1	3	1.3	4.1
9.0-9.9	0	0	0.0	0.0
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	0	0.0	0.0
Worcester Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	5	0	4.5	0.0
2.0-2.9	24	8	21.4	7.0
3.0-3.9	29	16	25.9	14.0
4.0-4.9	33	26	29.5	22.8
5.0-5.9	12	35	10.7	30.7
6.0-6.9	8	16	7.1	14.0
7.0-7.9	1	7	0.9	6.1
8.0-8.9	0	5	0.0	4.4
9.0-9.9	0	0	0.0	0.0
10.0-10.9	0	1	0.0	1.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	0	0.0	0.0

Audubon Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	3	0	3.4	0.0
2.0-2.9	20	7	22.5	7.8
3.0-3.9	26	12	29.2	13.3
4.0-4.9	23	15	25.8	16.7
5.0-5.9	13	32	14.6	35.6
6.0-6.9	4	16	4.5	17.8
7.0-7.9	0	5	0.0	5.5
8.0-8.9	0	2	0.0	2.2
9.0-9.9	0	1	0.0	1.1
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	0	0.0	0.0
Woodland Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	2	2	2.7	2.7
1.0-1.9	5	1	6.8	1.4
2.0-2.9	12	5	16.2	6.9
3.0-3.9	20	13	27.0	17.8
4.0-4.9	14	17	18.9	23.3
5.0-5.9	16	21	21.6	28.8
6.0-6.9	3	10	4.1	13.7
7.0-7.9	2	2	2.7	2.7
8.0-8.9	0	2	0.0	2.7
9.0-9.9	0	0	0.0	0.0
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	0	0.0	0.0

*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test.
(Pearson Educational Measurement Group,
www.pearsonedmeasurement.com/research/faq_2d.htm)

2012-13 GRADE 4 - STAR READING DATA*

The following tables represent "Grade Level Equivalent" distribution summary data for second graders assessed in the fall at each of Methacton's five elementary schools. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of that school's second grade performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the spring assessments.

Arrowhead Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	2	0	2.9	0.0
2.0-2.9	5	3	7.2	4.5
3.0-3.9	8	2	11.6	3.0
4.0-4.9	10	10	14.5	14.9
5.0-5.9	24	10	34.8	14.9
6.0-6.9	15	14	21.7	20.9
7.0-7.9	2	10	2.9	14.9
8.0-8.9	1	16	1.4	23.9
9.0-9.9	2	1	2.9	1.5
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	1	0.0	1.5
12.0-12.9+	0	0	0.0	0.0
Eagleville Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	0	0	0.0	0.0
2.0-2.9	3	1	4.5	1.5
3.0-3.9	13	7	19.4	10.4
4.0-4.9	13	7	19.4	10.4
5.0-5.9	23	22	34.3	32.8
6.0-6.9	7	11	10.4	16.4
7.0-7.9	6	5	9.0	7.5
8.0-8.9	1	10	1.5	14.9
9.0-9.9	1	2	1.5	3.0
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	1	0.0	1.5
12.0-12.9+	0	1	0.0	1.5
Worcester Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	1	0	1.2	0.0
2.0-2.9	4	1	4.9	1.2
3.0-3.9	10	5	12.3	6.1
4.0-4.9	18	9	22.2	11.0
5.0-5.9	29	20	35.8	24.4
6.0-6.9	11	24	13.6	29.3
7.0-7.9	2	8	2.5	9.8
8.0-8.9	3	7	3.7	8.5
9.0-9.9	0	5	0.0	6.1
10.0-10.9	1	2	1.2	2.4
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	2	1	2.5	1.2

Audubon Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	2	1	2.5	1.2
2.0-2.9	5	1	6.3	1.2
3.0-3.9	14	4	17.7	4.9
4.0-4.9	15	12	19.0	14.8
5.0-5.9	19	22	24.1	27.2
6.0-6.9	14	17	17.7	21.0
7.0-7.9	7	8	8.9	9.9
8.0-8.9	2	8	2.5	9.9
9.0-9.9	1	3	1.3	3.7
10.0-10.9	0	0	0.0	0.0
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	5	0.0	6.2
Woodland Elementary School				
GE	#Students Fall	#Students Spring	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	1	0	1.8	0.0
2.0-2.9	2	2	3.5	3.5
3.0-3.9	13	6	22.8	10.5
4.0-4.9	12	15	21.1	26.3
5.0-5.9	15	10	26.3	17.5
6.0-6.9	8	10	14.0	17.5
7.0-7.9	3	5	5.3	8.8
8.0-8.9	1	7	1.8	12.3
9.0-9.9	2	1	3.5	1.8
10.0-10.9	0	1	0.0	1.8
11.0-11.9	0	0	0.0	0.0
12.0-12.9+	0	0	0.0	0.0

*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test.
(Pearson Educational Measurement Group,
www.pearsonedmeasurement.com/research/faq_2d.htm)

2012-13 GRADES 5-8 STAR READING DATA*

The following tables represent "Grade Level Equivalent" distribution summary data for students in grades five through eight assessed in the fall at Skyview and Arcola. The number of students who performed at the indicated grade level equivalent is indicated in the #Students column, and the percentage of Methacton's fifth through eighth graders performing at the indicated grade level equivalent is indicated in the %Fall column. This data will be updated to show growth after the Spring assessments.

Skyview Upper Elementary School - Grade Five				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	1	0	0.3	0.0
2.0-2.9	17	6	4.5	1.7
3.0-3.9	23	8	6.0	2.2
4.0-4.9	52	14	13.6	3.9
5.0-5.9	77	48	20.2	13.3
6.0-6.9	88	64	23.0	17.7
7.0-7.9	46	60	12.0	16.6
8.0-8.9	46	53	12.0	14.7
9.0-9.9	12	52	3.1	14.4
10.0-10.9	5	7	1.3	1.9
11.0-11.9	1	10	0.3	2.8
12.0-12.9+	4	39	3.7	10.8

Skyview Upper Elementary School - Grade Six				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	1	0	0.3	0.0
1.0-1.9	1	1	0.3	0.3
2.0-2.9	6	4	1.5	1.0
3.0-3.9	14	10	3.5	2.6
4.0-4.9	23	16	5.8	4.2
5.0-5.9	49	32	12.3	8.3
6.0-6.9	78	47	19.5	12.2
7.0-7.9	63	60	15.8	15.6
8.0-8.9	67	56	16.8	14.6
9.0-9.9	31	44	7.8	11.5
10.0-10.9	14	16	3.5	4.2
11.0-11.9	11	20	2.8	5.2
12.0-12.9+	41	78	10.3	20.3

Arcola Intermediate School – Grade Seven				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	1	0	0.3	0.0
2.0-2.9	2	0	0.5	0.0
3.0-3.9	9	3	2.4	0.8
4.0-4.9	8	7	2.1	1.9
5.0-5.9	19	12	5.0	3.3
6.0-6.9	45	29	11.8	7.9
7.0-7.9	53	42	13.9	11.5
8.0-8.9	75	46	19.7	12.6
9.0-9.9	39	39	10.2	10.7
10.0-10.9	23	26	6.0	7.1
11.0-11.9	16	24	4.2	6.6
12.0-12.9+	91	137	23.9	37.5

Arcola Intermediate School – Grade Eight				
GE	#Students	#Students	%Fall	%Spring
0.0-0.9	0	0	0.0	0.0
1.0-1.9	0	0	0.0	0.0
2.0-2.9	7	1	1.7	0.3
3.0-3.9	4	1	1.0	0.3
4.0-4.9	4	8	1.0	2.0
5.0-5.9	13	11	3.2	2.8
6.0-6.9	28	10	6.9	2.5
7.0-7.9	24	21	5.9	5.3
8.0-8.9	48	30	11.8	7.6
9.0-9.9	53	38	13.0	9.6
10.0-10.9	28	19	6.9	4.8
11.0-11.9	22	32	5.4	8.1
12.0-12.9+	176	223	43.2	56.6

*A grade equivalent (GE) is a score reported on norm-referenced tests that allows educators and parents to compare students based on the performance of other students relative to the school year. Based on a 9-month school year, the score represents a period during the school year, displayed as a number to show a grade and a month. For example, a score of 5.8 represents a performance level typical of fifth-grade students in the eighth month (April) of the school year. It is important to note that grade equivalent scores outside the current grade are common and should be interpreted with caution. For example, a fifth-grade student could receive a grade equivalent score of 7.4. This does not mean the student can perform seventh-grade work – the student would not have been exposed to seventh-grade content, nor would a fifth-grade test contain seventh-grade content. It suggests that a typical seventh grader in the fourth month would have received the same score if seventh graders had taken the fifth-grade test. (Pearson Educational Measurement Group, www.pearsonedmeasurement.com/research/faq_2d.htm)

2012-2013 KEYSTONE EXAMS

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

The Keystone Exams are end-of-course assessments designed to determine proficiency in the subject areas of Algebra I, Literature, and Biology. The Keystone Exams are one component of Pennsylvania's new system of high school graduation requirements. Beginning in the 2012-2013 school year, students in grade 11 no longer took the PSSA, but instead took the Algebra 1, Literature, and Biology Keystone Exams. Beginning with the graduating class of 2017, students will need to demonstrate proficiency on the Keystone Exams in order to graduate.

Exam	Grade Level Tested	% Proficient
Mathematics/Algebra 1	11	83.45
Reading/Literature	11	90.21
Science/Biology	11	66.67

PENNSYLVANIA SCHOOL PERFORMANCE PROFILE SCORES

FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

Beginning in the fall of 2013, the Pennsylvania Department of Education (PDE) began using the Pennsylvania School Performance Profile (SPP) to evaluate the academic performance the Commonwealth's schools. The SPP includes profiles of all public schools, charter and cyber charter schools, and career-technical centers.

Included in the SPP is an academic performance score for each school based on several measures of student achievement, including scores on the Pennsylvania System of School Assessment and the Keystone Exams; closing the achievement gap; graduation rate; promotion rate; and attendance rate. This report replaces Adequate Yearly Progress measurement.

The scores weight academic achievement (40%), academic improvement in all students (5%), academic improvement in historically underperforming students (5%), academic growth (40%) and other factors reflecting academic achievement such as graduation rate, promotion rate, and attendance rate (10%).

The complete profile may be accessed at www.methacton.org.

School	2013-14
Arrowhead Elementary School	90.8
Audubon Elementary School	94.1
Eagleville Elementary School	91.8
Woodland Elementary School	87.4
Worcester Elementary School	93.0
Skyview Upper Elementary School	91.8
Arcola Intermediate School	95.7
Methacton High School	94.0

ADEQUATE YEARLY PROGRESS
 FROM THE PENNSYLVANIA DEPARTMENT OF EDUCATION

	2011-12	2010-11	2009-10	2008-09	2007-08
Methacton School District	Made AYP	Made AYP	Made AYP	Made AYP	Made AYP
Methacton High School	Corrective Action I*	SI-II****	Making Progress*** SI – II	SI – II	SI – II
Arcola Intermediate	Warning**	Made AYP	Made AYP	Made AYP	Made AYP
Arrowhead Elementary	Made AYP	Made AYP	Made AYP	Made AYP	Made AYP
Audubon Elementary	Made AYP	Made AYP	Made AYP	Made AYP	Made AYP
Eagleview Elementary	Made AYP	Made AYP	Made AYP	Made AYP	Made AYP
Woodland Elementary	Made AYP	Made AYP	Made AYP	Made AYP	Made AYP
Worcester Elementary	Made AYP	Made AYP	Made AYP	Made AYP	Made AYP

* Corrective Action I – Changes listed SI-II are still in effect. Schools are eligible for various levels of technical assistance and are subject to escalating consequences (e.g., changes in curriculum, leadership, professional development).

**Warning – Did not meet AYP measures for the first time in current year. Warning means that the school fell short of the AYP measures but has another year to achieve them. Schools are not subject to consequences. Schools should examine, and where necessary modify, their improvement strategies so they will meet targets next year.

*** Making Progress SI – II indicates that the school is "Making Progress School Improvement I." This designates that Methacton High School passed AYP for the first year of 2-year probation period. MHS must make AYP again next year to be considered back on track.

**** SI – II indicates that this is the third year that Methacton High School did not meet all AYP measures. In the third year of not meeting AYP, a school is placed in "School Improvement II" status. This means that the school fell short of the AYP targets/goals and there are several things that may happen:

- This school must review its improvement strategies and create a school improvement plan so that it can meet AYP next year.
- This school should seek assistance to help it get back on the right track.
- The school or district will need to offer supplemental educational services, such as tutoring, to eligible students.

This school will need to meet AYP for two years in a row to be considered on track to meet the goal of all students attaining proficiency in Reading and Math by the year 2014.

For more information about AYP, visit <http://paayp.emetric.net>.

ADVANCED PLACEMENT TESTS

FROM HIGH SCHOOL ADMINISTRATION

2012-13 Subject	Score					Total
	5	4	3	2	1	
Biology	21	21	9	1	0	52
Calculus AB	27	5	1 0		0	33
Calculus BC	10	1	1 0		0	12
Chemistry	28	8	1 0		0	37
Chinese Language and Culture	1	0	0	0	0	1
Computer Science A	12	6	0	0	0	18
English Language & Composition	16	12	12	2	1	43
English Literature & Composition	8	18	27	5	0	58
Environmental Science	4	4	4 0		0	12
Music Theory	0	1	4 1		2	8
Physics: Electricity and Magnetism	0	0	0	1	0	1
Physics: Mechanics	5	7	0 0		0	12
Psychology	28	12	6	3	1	50
Statistics	28	20	10	3	1	62
Studio Art: 2-D Design Portfolio	2	3	3	0	0	8
Studio Art: 3-D Design Portfolio	1	0	1	0	0	2
Studio Art Drawing	7	5	1	0	0	13
United States Government and Politics	30	23	16	13	0	82
United States History	28	29	17	13	3	90
TOTAL	256	175	113	42	8	594

2011-12 Subject	Score					Total
	5	4	3	2	1	
Biology	24	15	7	2	2	50
Calculus AB	22	2	2	0	0	26
Calculus BC	11	0	1 0		0	12
Chemistry	19	7	1 0		0	27
Chinese Language and Culture	2	0	0	0	0	2
Computer Science A	23	5	4	0	0	32
English Language & Composition	21	15	5	0	0	41
English Literature & Composition	9	12	7	4	0	32
Environmental Science	7	7	6 3		3	26
Music Theory	3	1	2 0		0	6
Physics: Electricity and Magnetism	0	0	0	4	0	4
Physics: Mechanics	5	2	0 1		0	8
Psychology	12	11	11	2	3	39
Statistics	16	21	13	2	0	52
Studio Art: 2-D Design Portfolio	1	1	1	0	0	3
Studio Art: 3-D Design Portfolio	0	0	1	0	0	1
Studio Art Drawing	6	1	4	0	0	11
United States Government and Politics	21	24	29	6	2	82
United States History	17	22	16	9	1	65
TOTAL	219	146	110	33	11	519

SCHOLASTIC APTITUDE TEST

FROM THE COLLEGE BOARD

	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07
MSD Verbal Mean Score*	535	542	530	536	538	538	532
PA Verbal Mean Score	491	491	493	492	493	494	493
Nat'l Verbal Mean Score	496	496	497	501	501	502	502

	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07
MSD Math Mean Score*	559	582	572	565	567	567	564
PA Math Mean Score	501	501	501	501	501	501	499
Nat'l Math Mean Score	514	514	514	516	515	515	515

	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07
MSD Writing Mean Score*	521	534	522	521	533	521	523
PA Writing Mean Score	480	480	479	480	483	483	482
Nat'l Writing Mean Score	488	488	489	492	493	494	494

*Standard Deviation: +/- 109-112.

NATIONAL MERIT SCHOLARSHIP FINALISTS

FROM HIGH SCHOOL GUIDANCE

	2012-13	2011-12	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
# of Students	8	10	15	19	8	6 4 1			6

NUMBER OF STAFF BY FUNCTION

FROM HUMAN RESOURCES OFFICE

	2013-14*	2012-13*	2011-12*	2010-11	2009-10
# of Professional Staff	422	429	432	452	441
# of Support Staff	314	312	307	341	348
# of Administrators	29	29	29	32	31
Total	765	770	768	832	820

**Beginning in 2011-12, data provided using full-time equivalent position count, vs. staff count as in previous years.*

PROFESSIONAL STAFF EDUCATION

FROM HUMAN RESOURCES OFFICE

	# of staff
Bachelors Degree	120
Masters Degree	304
Doctorate Degree	1
National Board Certification	14

PROFESSIONAL STAFF YEARS OF SERVICE

FROM HUMAN RESOURCES OFFICE

Years of Service	# of staff
<1	6
1-5	43
6-10	124
11-15	128
16-20	68
21-25	33
26-30	9
31-35	13
36-40	1

NUMBER OF PROFESSIONAL STAFF HIRED LAST FIVE YEARS

FROM HUMAN RESOURCES OFFICE

	Elementary	Middle School	High School	TOTALS
Male	4	1	8	13
Female	29	12	20	61
TOTAL	33	13	28	74

PROFESSIONAL STAFF HIRED LAST FIVE YEARS EXPERIENCE AND GRADUATE DEGREES

FROM HUMAN RESOURCES OFFICE

	#
Graduate Degree at time of Hire	21
Previous Teaching Experience	41
Student taught at MSD	7
MHS Graduate	15

PROFESSIONAL STAFF HIRED LAST FIVE YEARS UNDERGRADUATE DEGREE

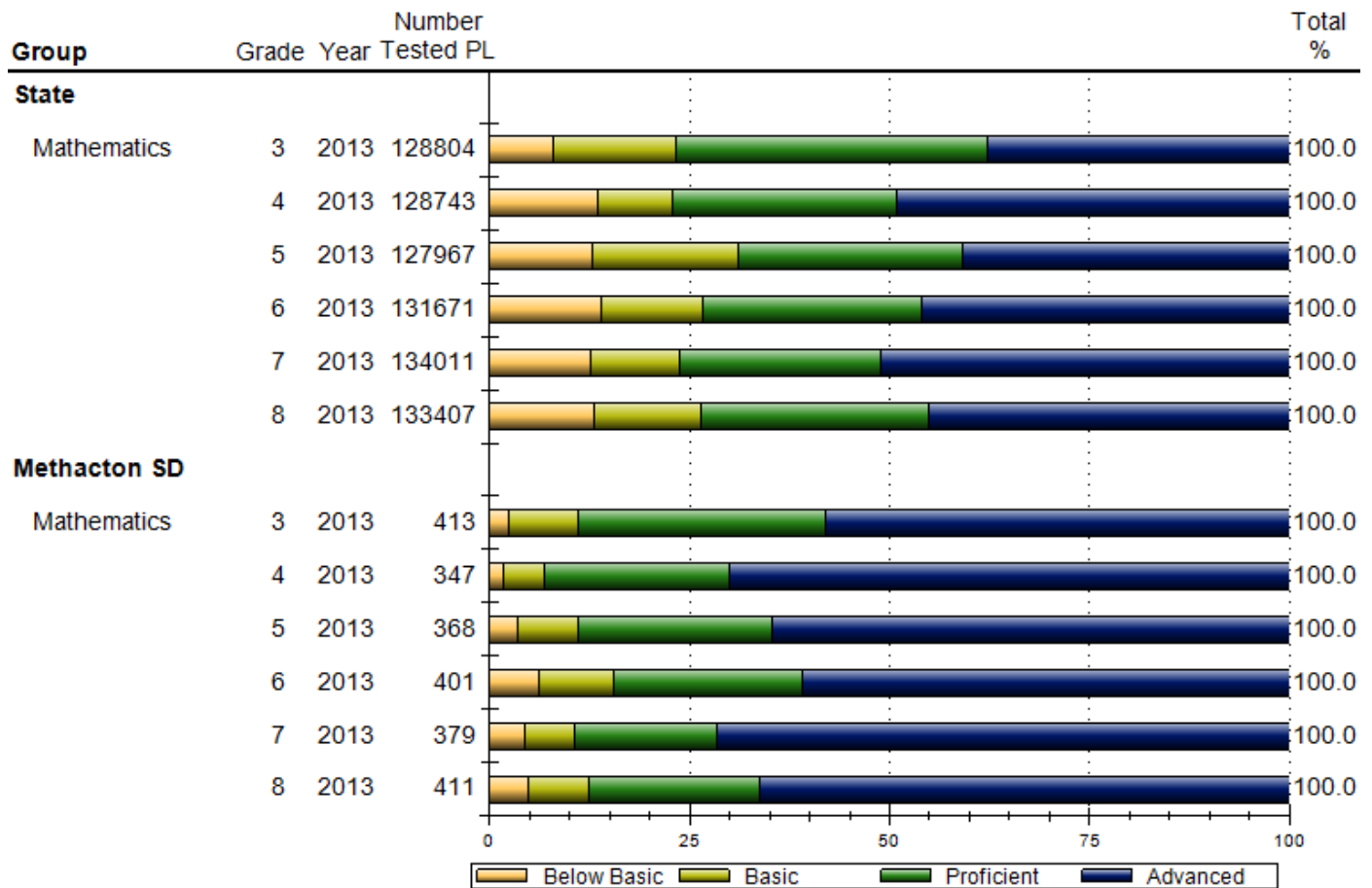
FROM HUMAN RESOURCES OFFICE

Institution	%
West Chester	19
Millersville University	8
Temple University	8
Penn State	8
Bloomsburg	5
Kutztown University	4
Ursinus	4
Eastern University	4
Other Universities & Colleges	40

PSSA + PSSA-M + PASA

Graphical Summary: Performance Levels

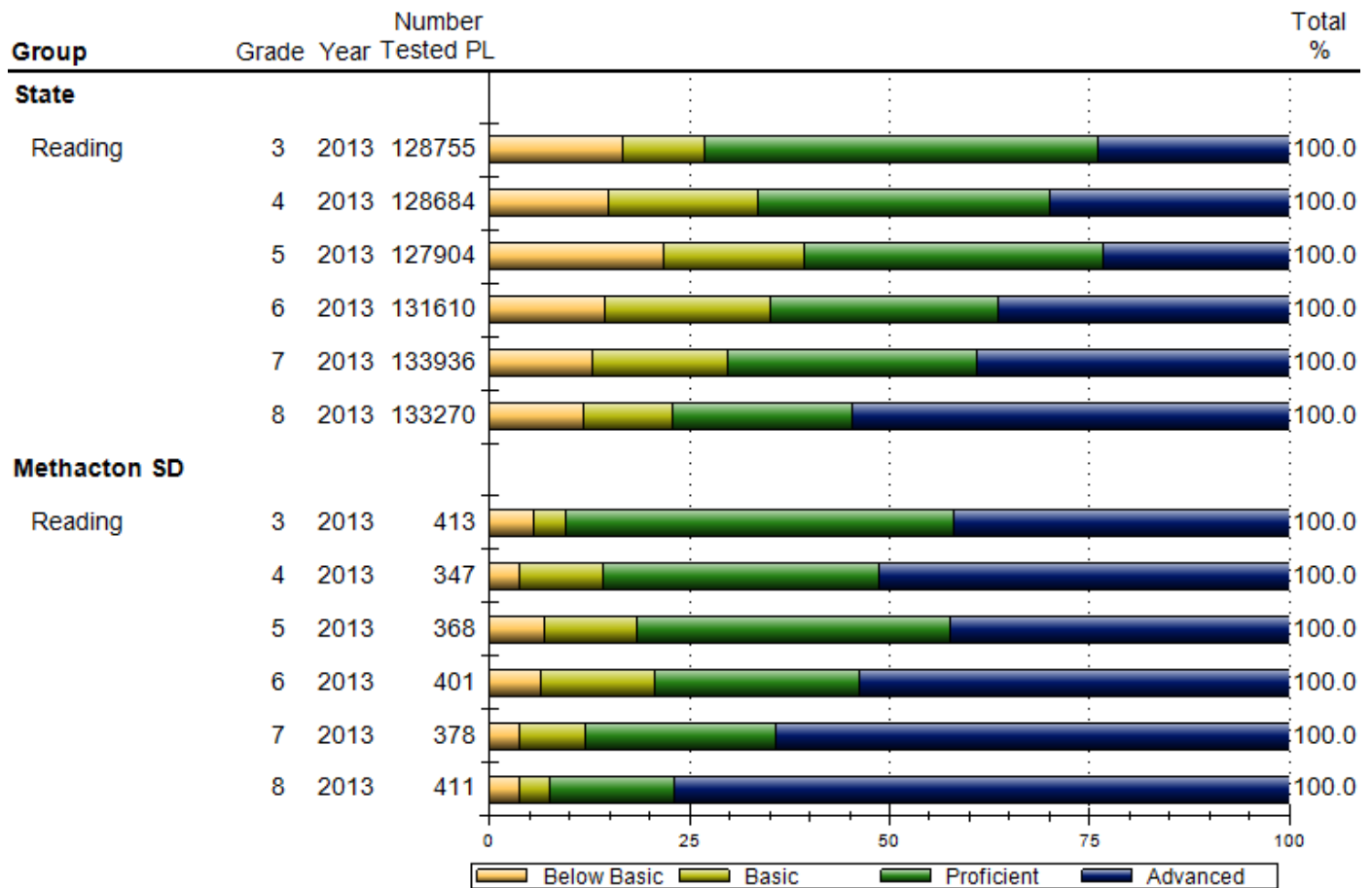
Percent of Students Below Basic, Basic, Proficient, Advanced.
Showing all full academic year students.



PSSA + PSSA-M + PASA

Graphical Summary: Performance Levels

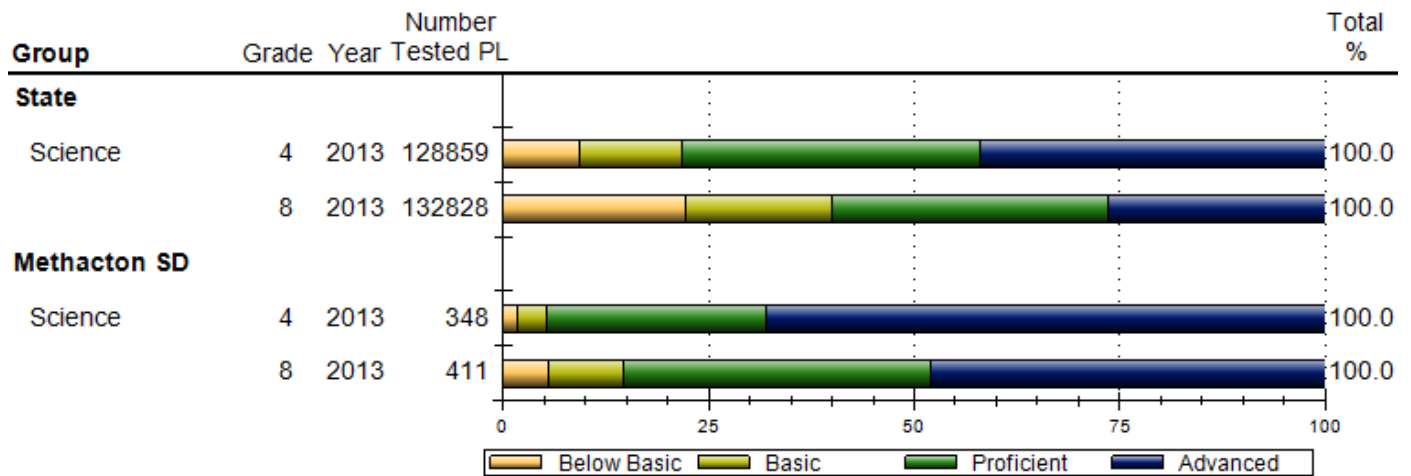
Percent of Students Below Basic, Basic, Proficient, Advanced.
Showing all full academic year students.



PSSA + PSSA-M + PASA

Graphical Summary: Performance Levels

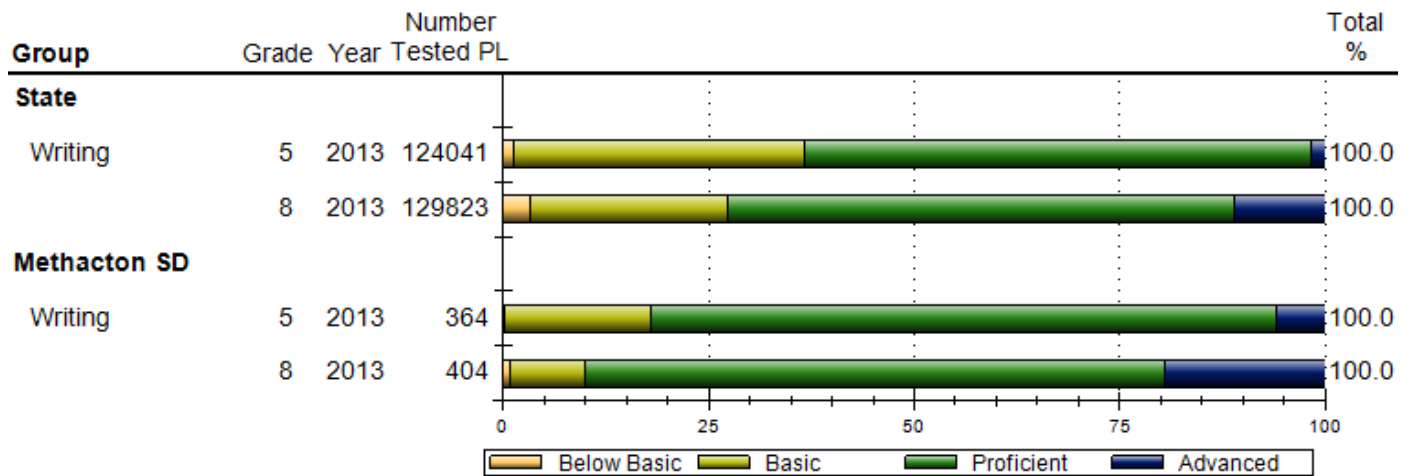
Percent of Students Below Basic, Basic, Proficient, Advanced.
Showing all full academic year students.



PSSA + PSSA-M + PASA

Graphical Summary: Performance Levels

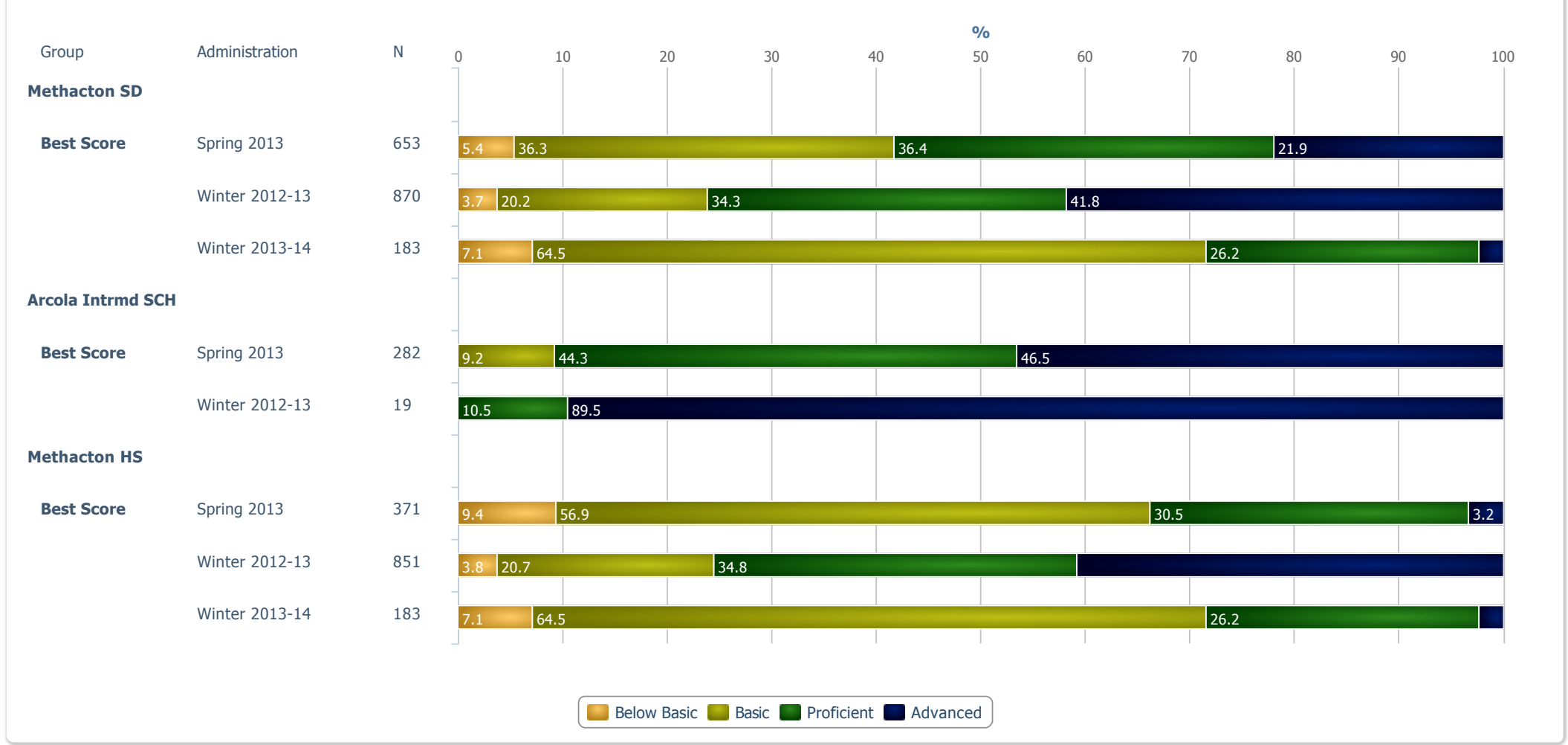
Percent of Students Below Basic, Basic, Proficient, Advanced.
Showing all full academic year students.



Graphical Summary: Performance Levels

Algebra I, Winter 2012-13, Spring 2013, Winter 2013-14

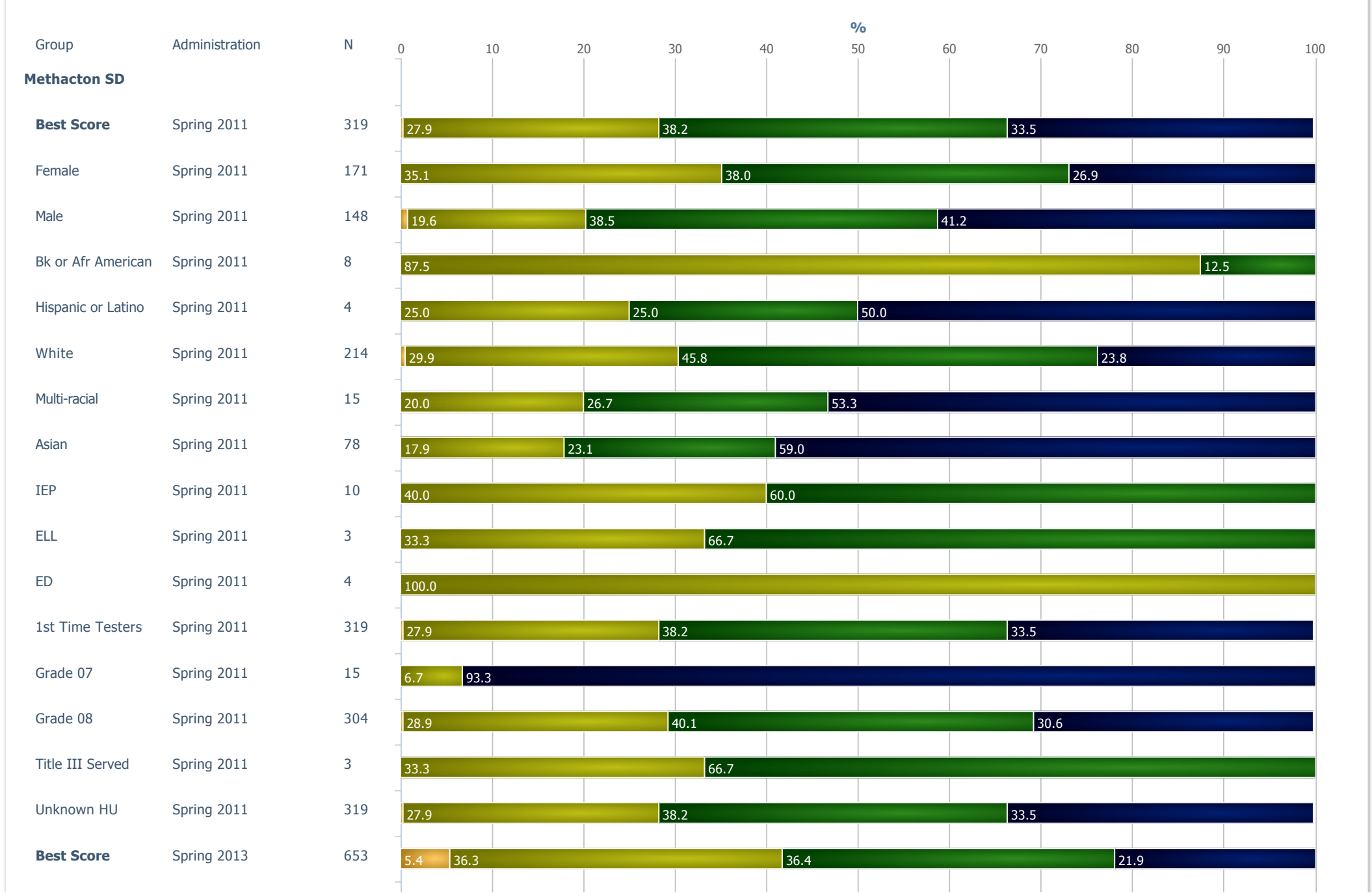
% in Each Performance Level

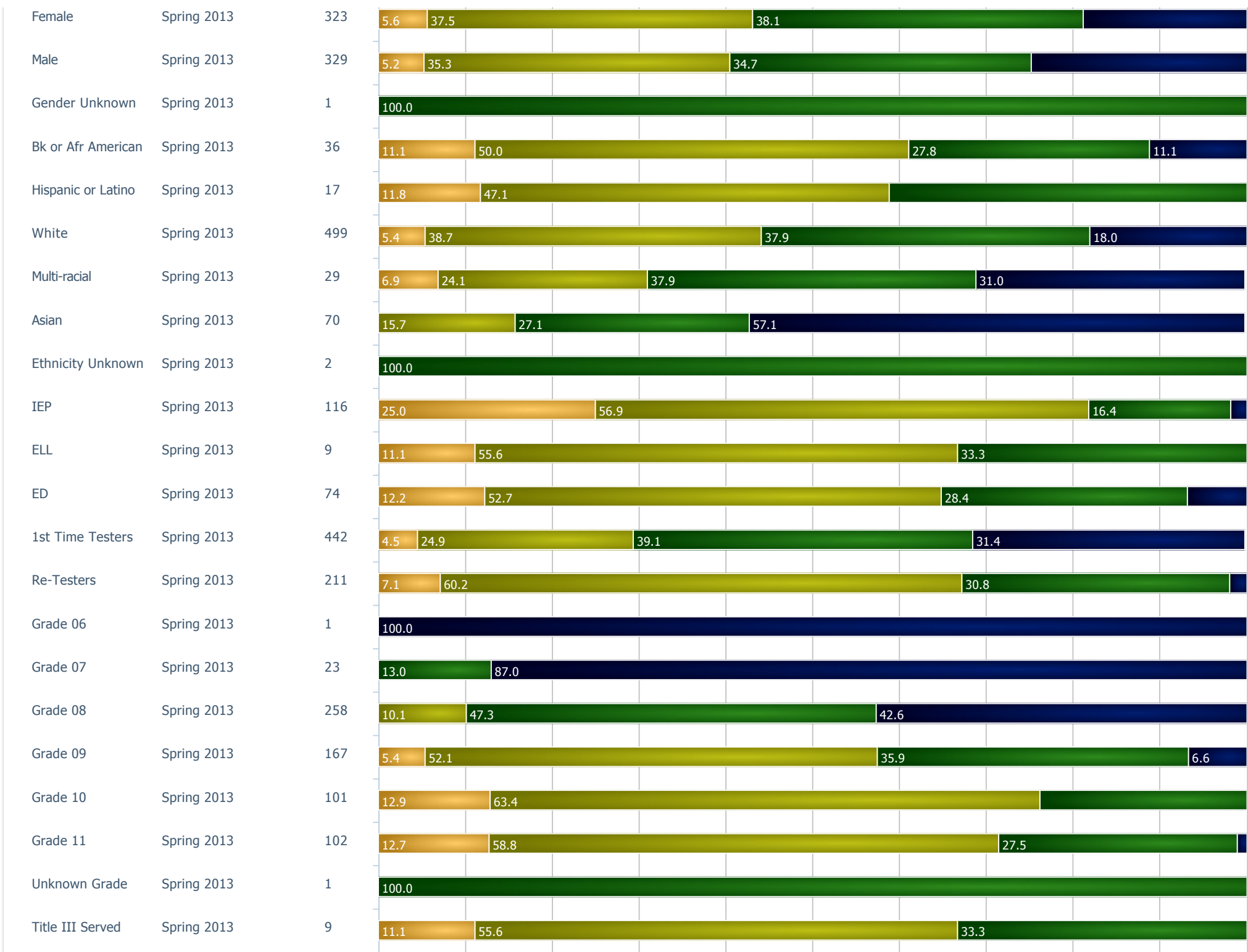


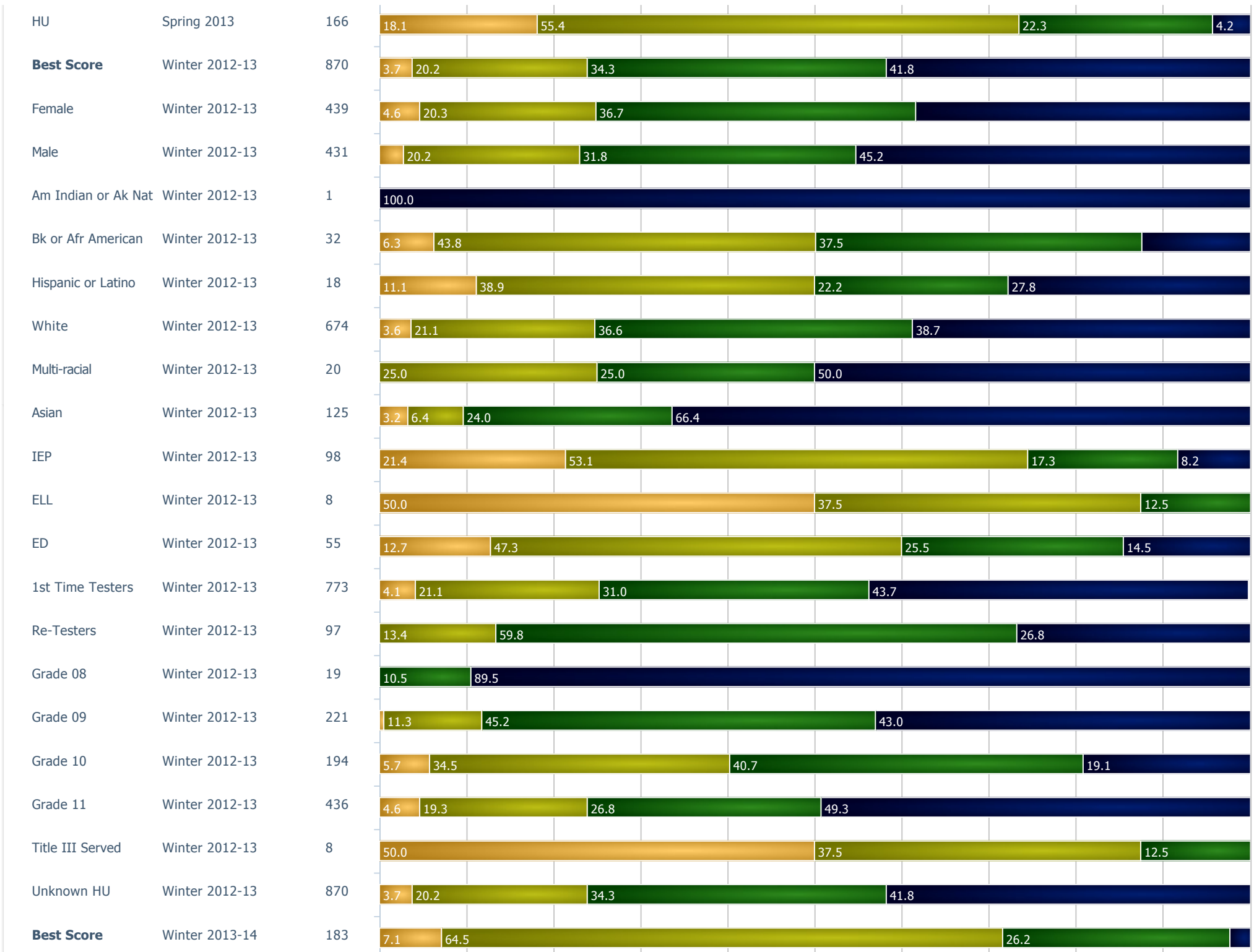
Graphical Summary: Performance Levels

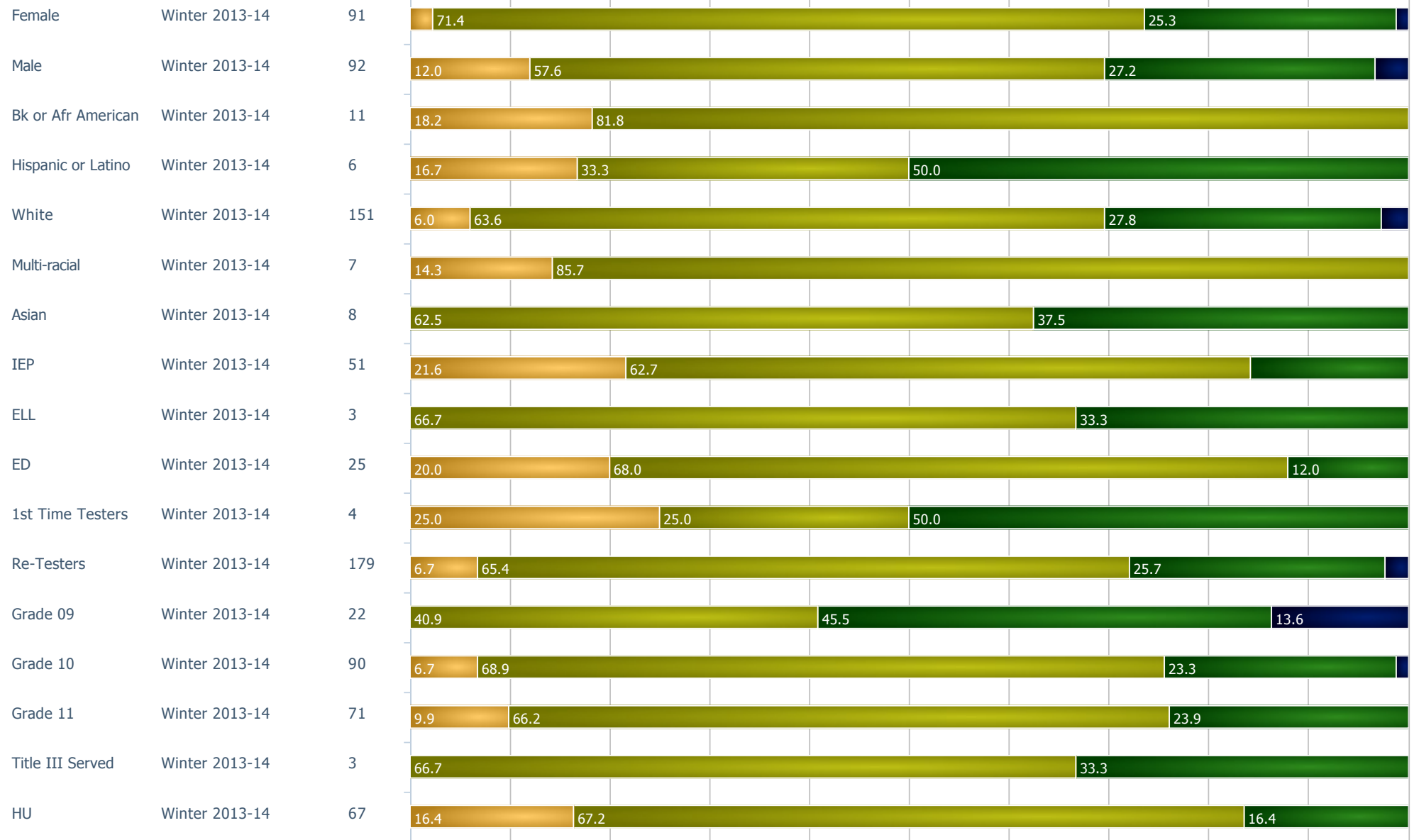
Algebra I, Winter 2012-13, Spring 2011, Spring 2013, Winter 2013-14

% in Each Performance Level







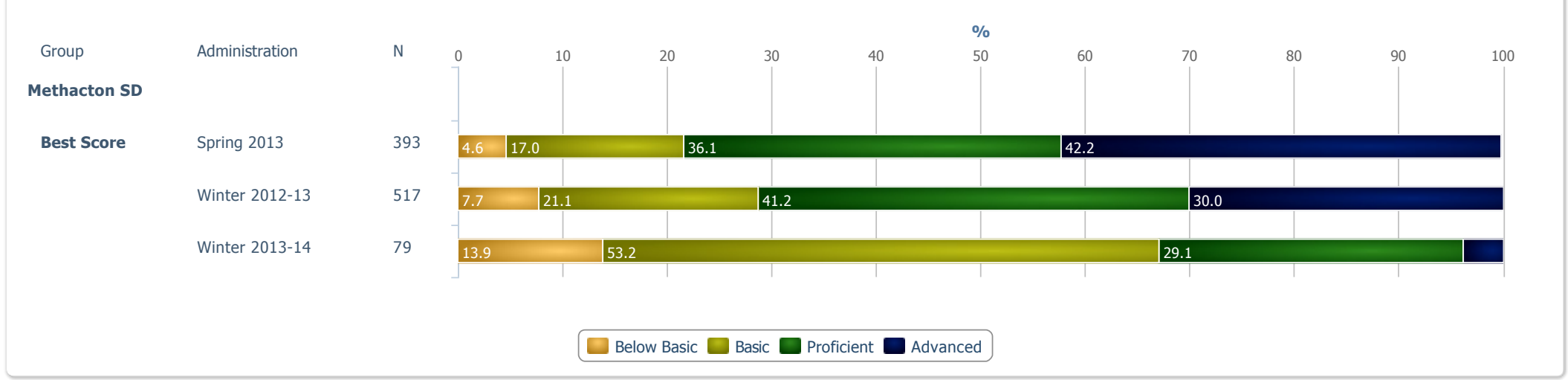


Below Basic
 Basic
 Proficient
 Advanced

Graphical Summary: Performance Levels

Biology, Winter 2012-13, Spring 2013, Winter 2013-14

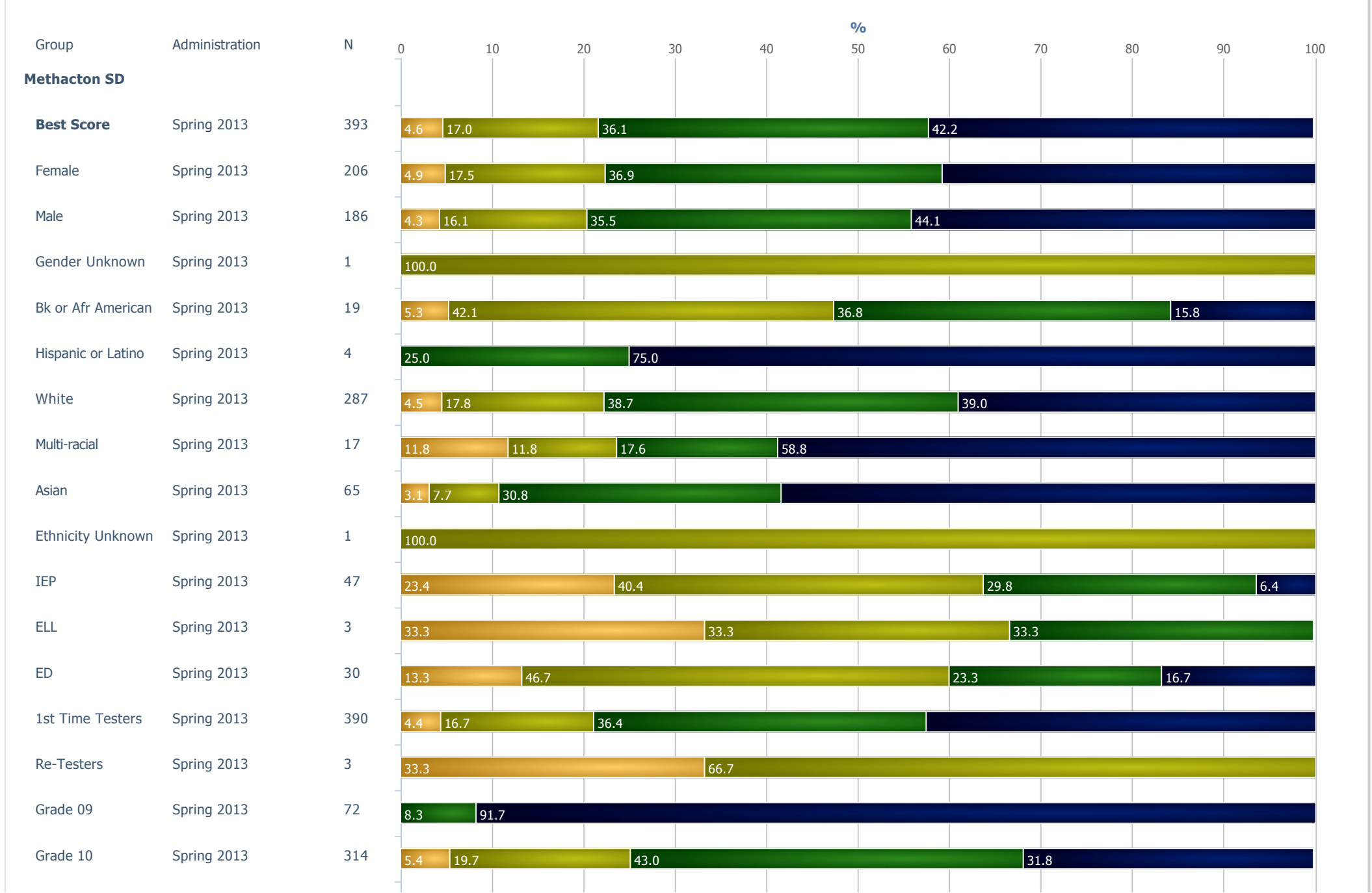
% in Each Performance Level

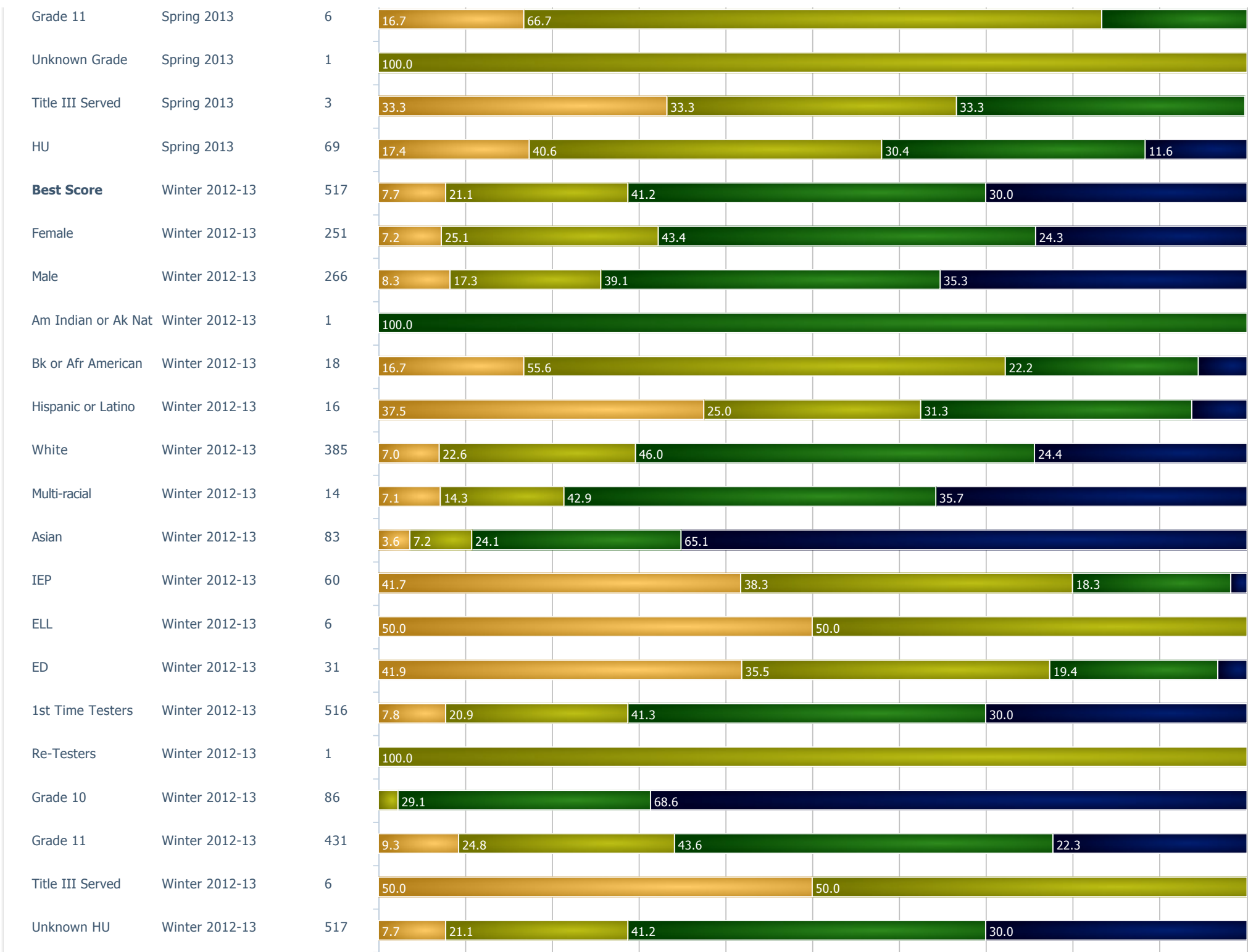


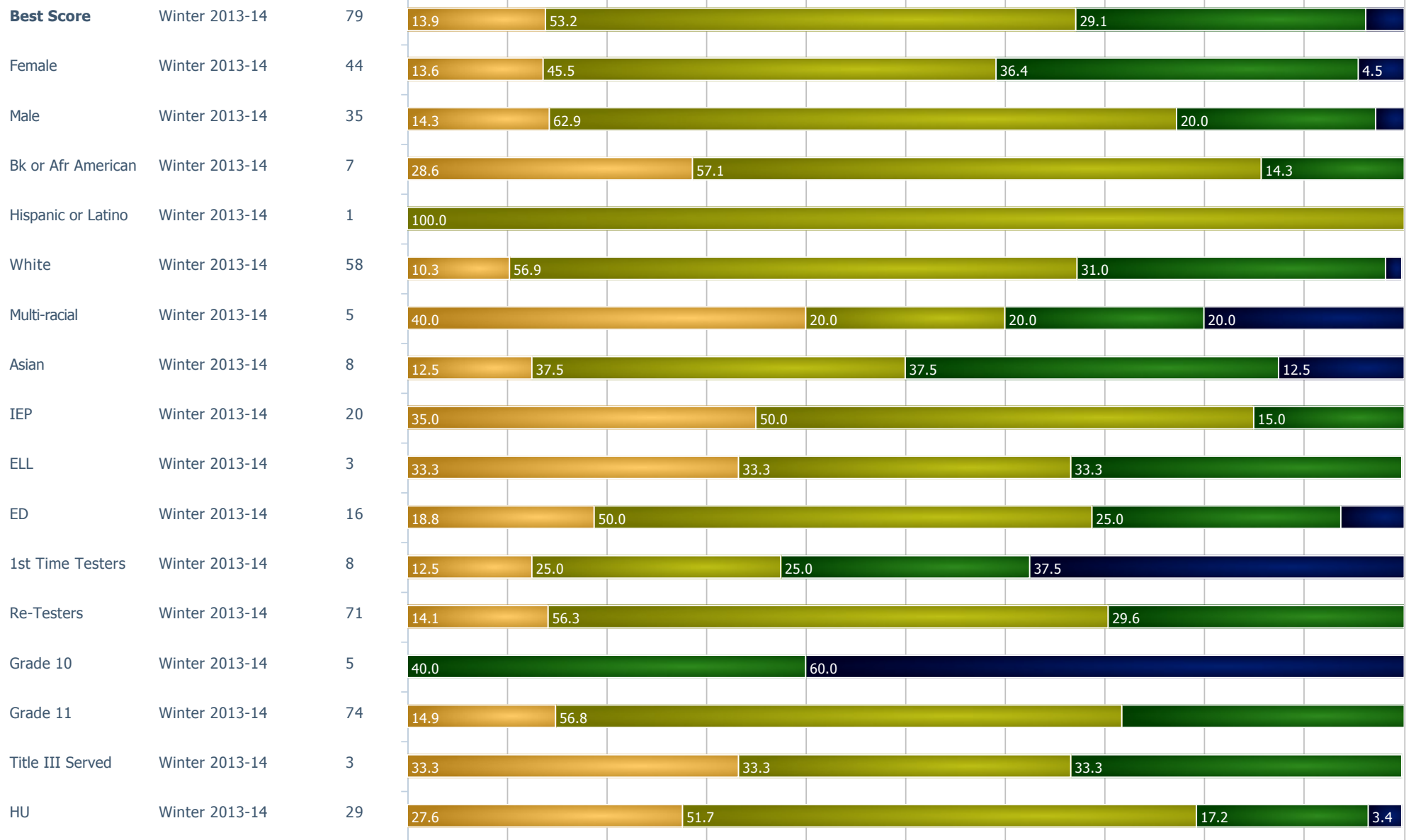
Graphical Summary: Performance Levels

Biology, Winter 2012-13, Spring 2013, Winter 2013-14

% in Each Performance Level

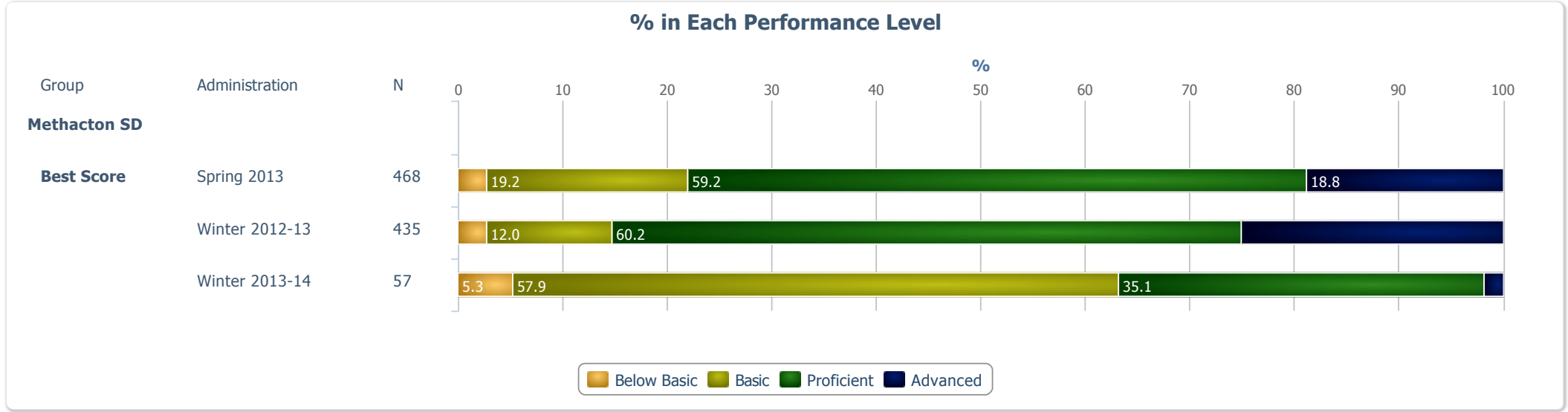




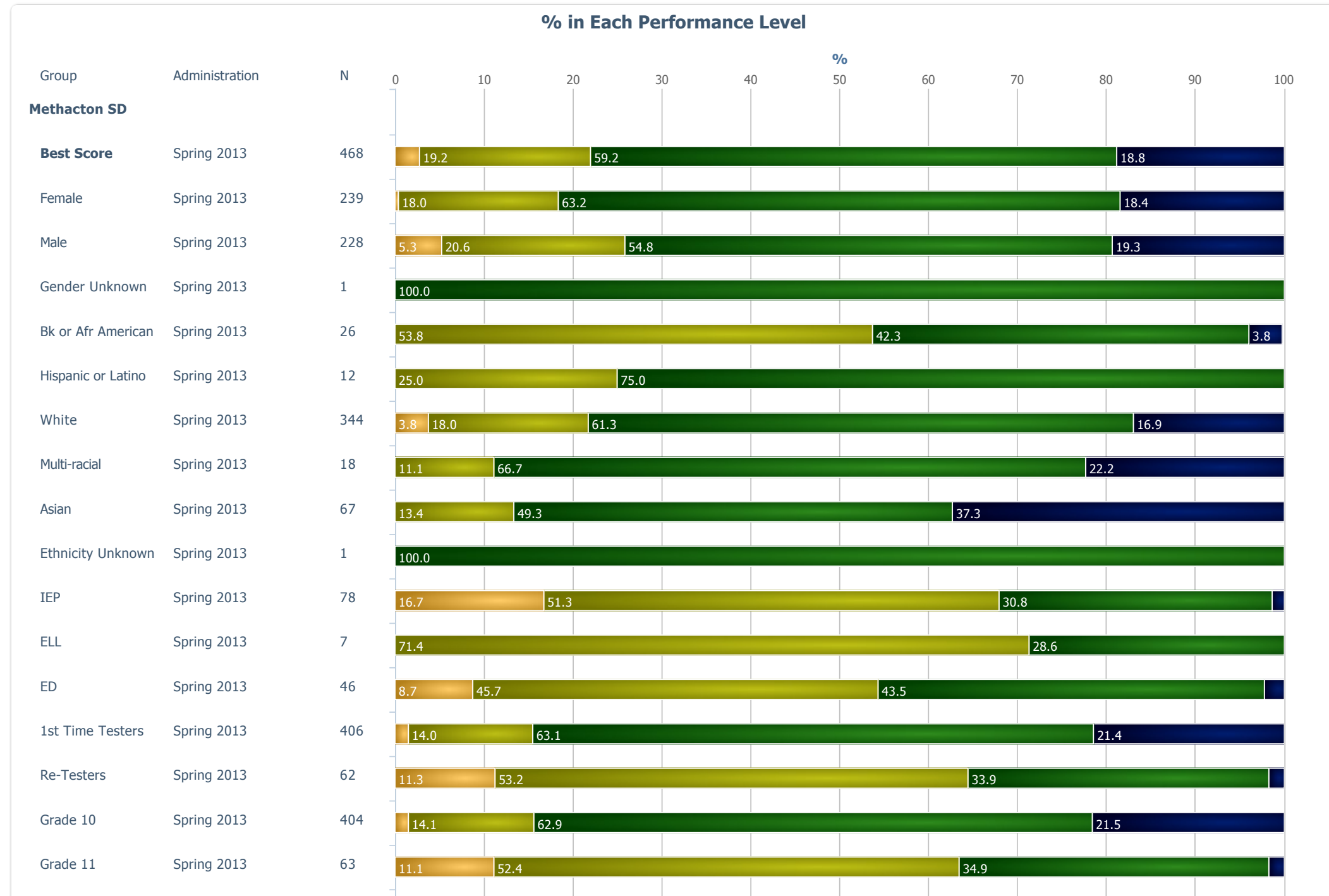


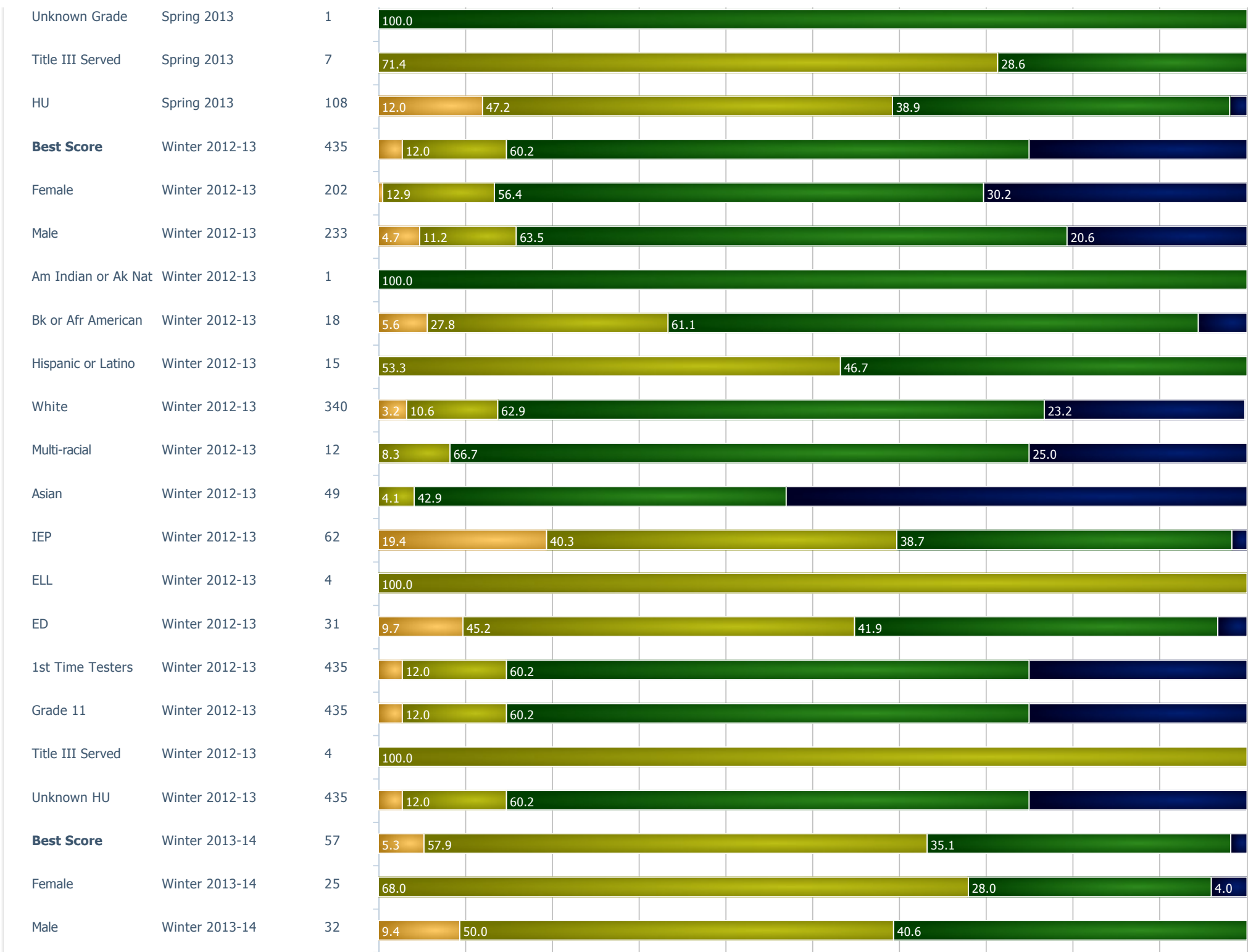
Graphical Summary: Performance Levels

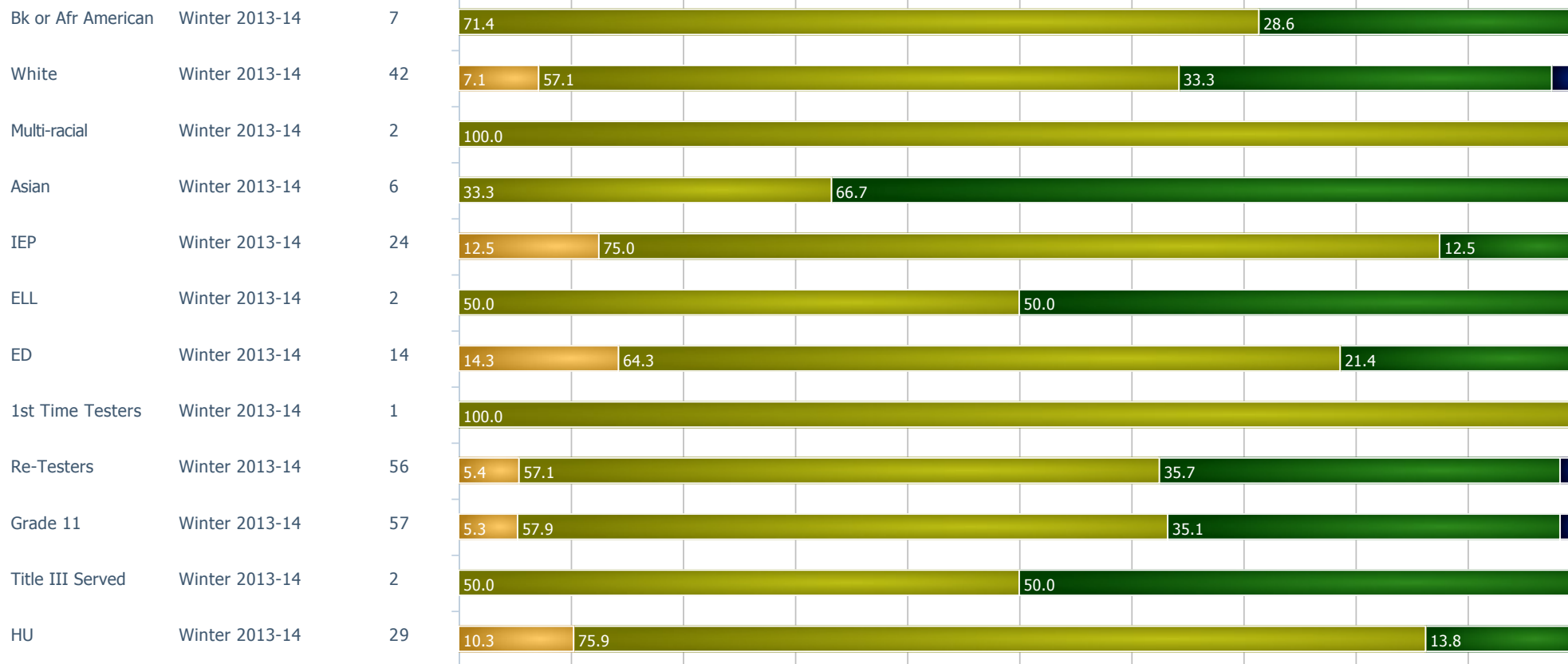
Literature, Winter 2012-13, Spring 2013, Winter 2013-14



Literature, Winter 2012-13, Spring 2013, Winter 2013-14







Below Basic
 Basic
 Proficient
 Advanced

PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 3

Showing all full academic year students.

Groups	Year	Reading						Mathematics					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
Methacton SD	2013	1420	413	5.6	3.9	48.7	41.9	1390	413	2.4	8.7	30.8	58.1

- Summary scores do not include students who were home schooled, excluded from score aggregation at school or district level, enrolled in the school or district after October 1, LEP students less than one year in school, or students who did not attempt.
- Number Tested PL includes PASA students beginning in 2007 and PSSA-M students from 2010-2012.
- Number Tested and Mean Scale Score are calculated using PSSA scores only.
- Prior to 2013, Number Tested PL and % in each Performance Level were calculated using PSSA, PSSA-M, and PASA scores. From 2013 forward, Number Tested PL and % in each Performance Level are calculated using PSSA and PASA scores.

From 2010-2012: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments. This may cause variation between summary calculations in Data Interaction and AYP Results. Prior to 2010 and from 2013 forward, the summary calculations include PSSA results and students' reported scores for PASA.

PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 3

Showing all full academic year students.

Groups	Year	Reading						Mathematics					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
Methacton SD	2013	1420	413	5.6	3.9	48.7	41.9	1390	413	2.4	8.7	30.8	58.1
Asian	2013	1450	74	2.7	5.4	37.8	54.1	1460	74	1.4	5.4	16.2	77.0
Black	2013	1250	8	25.0	25.0	37.5	12.5	1200	8	12.5	37.5	37.5	12.5
Hispanic	2013	1290	9	22.2	11.1	55.6	11.1	1300	9	0.0	33.3	33.3	33.3
Am. Indian	2013	1600	1	0.0	0.0	0.0	100.0	1430	1	0.0	0.0	0.0	100.0
Multiracial	2013	1440	22	4.5	4.5	40.9	50.0	1420	22	0.0	9.1	22.7	68.2
White	2013	1420	299	5.4	2.7	52.2	39.8	1380	299	2.7	8.0	34.8	54.5
Asian(F)	2013	1450	74	2.7	5.4	37.8	54.1	1460	74	1.4	5.4	16.2	77.0
Bk or Afr American(F)	2013	1250	8	25.0	25.0	37.5	12.5	1200	8	12.5	37.5	37.5	12.5
Hispanic or Latino(F)	2013	1290	9	22.2	11.1	55.6	11.1	1300	9	0.0	33.3	33.3	33.3
Am Indian or Ak Nat(F)	2013	1600	1	0.0	0.0	0.0	100.0	1430	1	0.0	0.0	0.0	100.0
Multi-racial(F)	2013	1440	22	4.5	4.5	40.9	50.0	1420	22	0.0	9.1	22.7	68.2
White(F)	2013	1420	299	5.4	2.7	52.2	39.8	1380	299	2.7	8.0	34.8	54.5
Female	2013	1440	207	3.4	2.4	45.9	48.3	1390	207	2.9	7.2	32.9	57.0
Male	2013	1400	206	7.8	5.3	51.5	35.4	1400	206	1.9	10.2	28.6	59.2
HU	2013	1310	98	21.4	10.2	53.1	15.3	1270	98	9.2	28.6	34.7	27.6
IEP	2013	1260	60	35.0	8.3	46.7	10.0	1230	60	15.0	31.7	33.3	20.0
LEP	2013	1280	7	14.3	28.6	57.1	0.0	1300	7	0.0	28.6	28.6	42.9
ED	2013	1320	47	17.0	10.6	51.1	21.3	1260	47	8.5	31.9	31.9	27.7

Title1	2013	1250	23	26.1	26.1	47.8	0.0	1230	23	17.4	21.7	34.8	26.1
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- Summary scores do not include students who were home schooled, excluded from score aggregation at school or district level, enrolled in the school or district after October 1, LEP students less than one year in school, or students who did not attempt.
- Number Tested PL includes PASA students beginning in 2007 and PSSA-M students from 2010-2012.
- Number Tested and Mean Scale Score are calculated using PSSA scores only.
- Prior to 2013, Number Tested PL and % in each Performance Level were calculated using PSSA, PSSA-M, and PASA scores. From 2013 forward, Number Tested PL and % in each Performance Level are calculated using PSSA and PASA scores.

From 2010-2012: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments. This may cause variation between summary calculations in Data Interaction and AYP Results. Prior to 2010 and from 2013 forward, the summary calculations include PSSA results and students' reported scores for PASA.

PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 4

Showing all full academic year students.

Groups	Year	Reading						Mathematics						Science					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
Methacton SD	2013	1480	347	3.7	10.4	34.6	51.3	1560	347	1.7	5.2	23.1	70.0	1550	348	1.7	3.4	26.7	68.1

- Summary scores do not include students who were home schooled, excluded from score aggregation at school or district level, enrolled in the school or district after October 1, LEP students less than one year in school, or students who did not attempt.
- Number Tested PL includes PASA students beginning in 2007 and PSSA-M students from 2010-2012.
- Number Tested and Mean Scale Score are calculated using PSSA scores only.
- Prior to 2013, Number Tested PL and % in each Performance Level were calculated using PSSA, PSSA-M, and PASA scores. From 2013 forward, Number Tested PL and % in each Performance Level are calculated using PSSA and PASA scores.

From 2010-2012: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments. This may cause variation between summary calculations in Data Interaction and AYP Results. Prior to 2010 and from 2013 forward, the summary calculations include PSSA results and students' reported scores for PASA.

PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 4

Showing all full academic year students.

Groups	Year	Reading						Mathematics						Science					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
Methacton SD	2013	1480	347	3.7	10.4	34.6	51.3	1560	347	1.7	5.2	23.1	70.0	1550	348	1.7	3.4	26.7	68.1
Asian	2013	1600	52	0.0	5.8	25.0	69.2	1690	52	1.9	1.9	9.6	86.5	1620	53	0.0	3.8	17.0	79.2
Black	2013	1380	9	0.0	44.4	22.2	33.3	1470	9	0.0	33.3	22.2	44.4	1450	9	11.1	22.2	11.1	55.6
Hispanic	2013	1350	8	0.0	25.0	62.5	12.5	1400	8	0.0	0.0	75.0	25.0	1390	8	0.0	12.5	75.0	12.5
Multiracial	2013	1480	22	4.5	4.5	31.8	59.1	1510	22	4.5	4.5	31.8	59.1	1550	22	0.0	0.0	36.4	63.6
White	2013	1460	256	4.7	10.2	36.3	48.8	1550	256	1.6	5.1	23.4	69.9	1540	256	2.0	2.7	27.0	68.4
Asian(F)	2013	1600	52	0.0	5.8	25.0	69.2	1690	52	1.9	1.9	9.6	86.5	1620	53	0.0	3.8	17.0	79.2
Bk or Afr American(F)	2013	1380	9	0.0	44.4	22.2	33.3	1470	9	0.0	33.3	22.2	44.4	1450	9	11.1	22.2	11.1	55.6
Hispanic or Latino(F)	2013	1350	8	0.0	25.0	62.5	12.5	1400	8	0.0	0.0	75.0	25.0	1390	8	0.0	12.5	75.0	12.5
Multi-racial(F)	2013	1480	22	4.5	4.5	31.8	59.1	1510	22	4.5	4.5	31.8	59.1	1550	22	0.0	0.0	36.4	63.6
White(F)	2013	1460	256	4.7	10.2	36.3	48.8	1550	256	1.6	5.1	23.4	69.9	1540	256	2.0	2.7	27.0	68.4
Female	2013	1520	190	2.1	8.4	30.5	58.9	1560	190	1.1	5.3	25.8	67.9	1540	192	1.0	2.1	30.7	66.1
Male	2013	1440	157	5.7	12.7	39.5	42.0	1560	157	2.5	5.1	19.7	72.6	1550	156	2.6	5.1	21.8	70.5
HU	2013	1330	80	15.0	26.3	32.5	26.3	1400	80	7.5	18.8	41.3	32.5	1430	81	7.4	9.9	43.2	39.5
IEP	2013	1260	47	23.4	34.0	21.3	21.3	1360	47	10.6	25.5	38.3	25.5	1380	46	13.0	13.0	41.3	32.6
LEP	2013	1220	3	0.0	66.7	33.3	0.0	1200	3	33.3	33.3	33.3	0.0	1350	5	0.0	40.0	40.0	20.0
ED	2013	1370	45	8.9	24.4	42.2	24.4	1390	45	11.1	15.6	42.2	31.1	1460	44	4.5	11.4	47.7	36.4
Title1	2013	1210	21	23.8	38.1	33.3	4.8	1320	21	9.5	14.3	52.4	23.8	1340	22	9.1	22.7	59.1	9.1

- Summary scores do not include students who were home schooled, excluded from score aggregation at school or district level, enrolled in the school or district after October 1, LEP students less than one year in school, or students who did not attempt.
- Number Tested PL includes PASA students beginning in 2007 and PSSA-M students from 2010-2012.
- Number Tested and Mean Scale Score are calculated using PSSA scores only.
- Prior to 2013, Number Tested PL and % in each Performance Level were calculated using PSSA, PSSA-M, and PASA scores. From 2013 forward, Number Tested PL and % in each Performance Level are calculated using PSSA and PASA scores.

From 2010-2012: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments. This may cause variation between summary calculations in Data Interaction and AYP Results. Prior to 2010 and from 2013 forward, the summary calculations include PSSA results and students' reported scores for PASA.

PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 5

Showing all full academic year students.

Groups	Year	Reading						Mathematics						Writing					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
Methacton SD	2013	1460	368	6.8	11.7	39.1	42.4	1560	368	3.5	7.6	24.2	64.7	1450	364	0.3	17.6	76.1	6.0

- Summary scores do not include students who were home schooled, excluded from score aggregation at school or district level, enrolled in the school or district after October 1, LEP students less than one year in school, or students who did not attempt.
- Number Tested PL includes PASA students beginning in 2007 and PSSA-M students from 2010-2012.
- Number Tested and Mean Scale Score are calculated using PSSA scores only.
- Prior to 2013, Number Tested PL and % in each Performance Level were calculated using PSSA, PSSA-M, and PASA scores. From 2013 forward, Number Tested PL and % in each Performance Level are calculated using PSSA and PASA scores.

From 2010-2012: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments. This may cause variation between summary calculations in Data Interaction and AYP Results. Prior to 2010 and from 2013 forward, the summary calculations include PSSA results and students' reported scores for PASA.

PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 5

Showing all full academic year students.

Groups	Year	Reading						Mathematics						Writing					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
Methacton SD	2013	1460	368	6.8	11.7	39.1	42.4	1560	368	3.5	7.6	24.2	64.7	1450	364	0.3	17.6	76.1	6.0
Asian	2013	1540	61	4.9	8.2	27.9	59.0	1690	61	1.6	3.3	11.5	83.6	1570	61	0.0	8.2	85.2	6.6
Black	2013	1390	17	11.8	17.6	41.2	29.4	1470	17	11.8	5.9	29.4	52.9	1300	17	0.0	35.3	64.7	0.0
Hispanic	2013	1390	11	9.1	18.2	63.6	9.1	1530	11	0.0	9.1	27.3	63.6	1410	11	0.0	27.3	72.7	0.0
Multiracial	2013	1440	19	5.3	10.5	47.4	36.8	1480	19	15.8	10.5	10.5	63.2	1380	19	0.0	26.3	73.7	0.0
White	2013	1450	260	6.9	11.9	40.0	41.2	1540	260	2.7	8.5	27.7	61.2	1440	256	0.4	17.6	75.0	7.0
Asian(F)	2013	1540	61	4.9	8.2	27.9	59.0	1690	61	1.6	3.3	11.5	83.6	1570	61	0.0	8.2	85.2	6.6
Bk or Afr American(F)	2013	1390	17	11.8	17.6	41.2	29.4	1470	17	11.8	5.9	29.4	52.9	1300	17	0.0	35.3	64.7	0.0
Hispanic or Latino(F)	2013	1390	11	9.1	18.2	63.6	9.1	1530	11	0.0	9.1	27.3	63.6	1410	11	0.0	27.3	72.7	0.0
Multi-racial(F)	2013	1440	19	5.3	10.5	47.4	36.8	1480	19	15.8	10.5	10.5	63.2	1380	19	0.0	26.3	73.7	0.0
White(F)	2013	1450	260	6.9	11.9	40.0	41.2	1540	260	2.7	8.5	27.7	61.2	1440	256	0.4	17.6	75.0	7.0
Female	2013	1490	189	4.8	10.6	39.2	45.5	1550	189	3.2	9.0	25.4	62.4	1500	188	0.0	14.4	75.5	10.1
Male	2013	1440	179	8.9	12.8	39.1	39.1	1560	179	3.9	6.1	22.9	67.0	1400	176	0.6	21.0	76.7	1.7
HU	2013	1330	97	20.6	22.7	34.0	22.7	1430	97	13.4	13.4	32.0	41.2	1320	94	1.1	42.6	54.3	2.1
IEP	2013	1280	67	29.9	23.9	28.4	17.9	1400	67	17.9	16.4	29.9	35.8	1260	64	1.6	50.0	48.4	0.0
LEP	2013	1050	4	75.0	25.0	0.0	0.0	1280	4	25.0	50.0	0.0	25.0	1130	4	0.0	100.0	0.0	0.0
ED	2013	1340	46	15.2	23.9	39.1	21.7	1440	46	8.7	15.2	30.4	45.7	1330	46	0.0	43.5	52.2	4.3

- Summary scores do not include students who were home schooled, excluded from score aggregation at school or district level, enrolled in the school or district after October 1, LEP students less than one year in school, or students who did not attempt.
- Number Tested PL includes PASA students beginning in 2007 and PSSA-M students from 2010-2012.
- Number Tested and Mean Scale Score are calculated using PSSA scores only.
- Prior to 2013, Number Tested PL and % in each Performance Level were calculated using PSSA, PSSA-M, and PASA scores. From 2013 forward, Number Tested PL and % in each Performance Level are calculated using PSSA and PASA scores.

From 2010-2012: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments. This may cause variation between summary calculations in Data Interaction and AYP Results. Prior to 2010 and from 2013 forward, the summary calculations include PSSA results and students' reported scores for PASA.

PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 6

Showing all full academic year students.

Groups	Year	Reading						Mathematics					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
Methacton SD	2013	1450	401	6.5	14.2	25.4	53.9	1570	401	6.2	9.2	23.7	60.8

- Summary scores do not include students who were home schooled, excluded from score aggregation at school or district level, enrolled in the school or district after October 1, LEP students less than one year in school, or students who did not attempt.
- Number Tested PL includes PASA students beginning in 2007 and PSSA-M students from 2010-2012.
- Number Tested and Mean Scale Score are calculated using PSSA scores only.
- Prior to 2013, Number Tested PL and % in each Performance Level were calculated using PSSA, PSSA-M, and PASA scores. From 2013 forward, Number Tested PL and % in each Performance Level are calculated using PSSA and PASA scores.

From 2010-2012: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments. This may cause variation between summary calculations in Data Interaction and AYP Results. Prior to 2010 and from 2013 forward, the summary calculations include PSSA results and students' reported scores for PASA.

PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 6

Showing all full academic year students.

Groups	Year	Reading						Mathematics					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
Methacton SD	2013	1450	401	6.5	14.2	25.4	53.9	1570	401	6.2	9.2	23.7	60.8
Asian	2013	1560	58	1.7	6.9	19.0	72.4	1790	58	3.4	1.7	1.7	93.1
Black	2013	1330	16	25.0	12.5	25.0	37.5	1420	16	25.0	25.0	12.5	37.5
Hispanic	2013	1340	11	0.0	45.5	27.3	27.3	1450	11	18.2	27.3	0.0	54.5
Multiracial	2013	1440	14	7.1	21.4	21.4	50.0	1540	14	21.4	7.1	21.4	50.0
White	2013	1440	302	6.6	14.2	26.8	52.3	1530	302	4.6	9.3	29.5	56.6
Asian(F)	2013	1560	58	1.7	6.9	19.0	72.4	1790	58	3.4	1.7	1.7	93.1
Bk or Afr American(F)	2013	1330	16	25.0	12.5	25.0	37.5	1420	16	25.0	25.0	12.5	37.5
Hispanic or Latino(F)	2013	1340	11	0.0	45.5	27.3	27.3	1450	11	18.2	27.3	0.0	54.5
Multi-racial(F)	2013	1440	14	7.1	21.4	21.4	50.0	1540	14	21.4	7.1	21.4	50.0
White(F)	2013	1440	302	6.6	14.2	26.8	52.3	1530	302	4.6	9.3	29.5	56.6
Female	2013	1470	166	6.6	9.6	24.1	59.6	1560	166	5.4	11.4	24.7	58.4
Male	2013	1430	235	6.4	17.4	26.4	49.8	1570	235	6.8	7.7	23.0	62.6
HU	2013	1280	115	20.9	28.7	28.7	21.7	1370	115	18.3	21.7	32.2	27.8
IEP	2013	1240	85	24.7	34.1	25.9	15.3	1320	85	21.2	27.1	32.9	18.8
LEP	2013	1160	3	33.3	33.3	33.3	0.0	1270	3	33.3	33.3	0.0	33.3
ED	2013	1290	49	22.4	22.4	30.6	24.5	1370	49	24.5	16.3	26.5	32.7

- Summary scores do not include students who were home schooled, excluded from score aggregation at school or district level, enrolled in the school or district after October 1, LEP students less than one year in school, or students who did not attempt.

PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 7

Showing all full academic year students.

Groups	Year	Reading						Mathematics					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
Methacton SD	2013	1520	378	3.7	8.2	23.8	64.3	1630	379	4.5	6.1	17.9	71.5

- Summary scores do not include students who were home schooled, excluded from score aggregation at school or district level, enrolled in the school or district after October 1, LEP students less than one year in school, or students who did not attempt.
- Number Tested PL includes PASA students beginning in 2007 and PSSA-M students from 2010-2012.
- Number Tested and Mean Scale Score are calculated using PSSA scores only.
- Prior to 2013, Number Tested PL and % in each Performance Level were calculated using PSSA, PSSA-M, and PASA scores. From 2013 forward, Number Tested PL and % in each Performance Level are calculated using PSSA and PASA scores.

From 2010-2012: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments. This may cause variation between summary calculations in Data Interaction and AYP Results. Prior to 2010 and from 2013 forward, the summary calculations include PSSA results and students' reported scores for PASA.

PSSA + PSSA-M + PASA

Group Summary: Scale Scores and Performance Levels

Grade 7

Showing all full academic year students.

Groups	Year	Reading						Mathematics					
		Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
				Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
Methacton SD	2013	1520	378	3.7	8.2	23.8	64.3	1630	379	4.5	6.1	17.9	71.5
Asian	2013	1600	62	3.2	4.8	12.9	79.0	1840	62	1.6	3.2	6.5	88.7
Black	2013	1400	17	5.9	17.6	41.2	35.3	1440	17	5.9	29.4	23.5	41.2
Hispanic	2013	1470	6	0.0	16.7	33.3	50.0	1570	6	0.0	16.7	0.0	83.3
Multiracial	2013	1520	8	0.0	0.0	50.0	50.0	1590	8	0.0	12.5	25.0	62.5
White	2013	1520	285	3.9	8.4	24.2	63.5	1590	286	5.2	4.9	20.3	69.6
Asian(F)	2013	1600	62	3.2	4.8	12.9	79.0	1840	62	1.6	3.2	6.5	88.7
Bk or Afr American(F)	2013	1400	17	5.9	17.6	41.2	35.3	1440	17	5.9	29.4	23.5	41.2
Hispanic or Latino(F)	2013	1470	6	0.0	16.7	33.3	50.0	1570	6	0.0	16.7	0.0	83.3
Multi-racial(F)	2013	1520	8	0.0	0.0	50.0	50.0	1590	8	0.0	12.5	25.0	62.5
White(F)	2013	1520	285	3.9	8.4	24.2	63.5	1590	286	5.2	4.9	20.3	69.6
Female	2013	1570	181	0.6	6.1	23.2	70.2	1630	181	2.8	6.6	19.9	70.7
Male	2013	1480	197	6.6	10.2	24.4	58.9	1620	198	6.1	5.6	16.2	72.2
HU	2013	1340	92	15.2	21.7	35.9	27.2	1400	92	16.3	19.6	26.1	38.0
IEP	2013	1280	65	20.0	26.2	41.5	12.3	1350	65	23.1	23.1	21.5	32.3
LEP	2013	1110	5	40.0	60.0	0.0	0.0	1340	5	40.0	20.0	0.0	40.0
ED	2013	1410	39	12.8	17.9	25.6	43.6	1440	39	10.3	10.3	38.5	41.0

- Summary scores do not include students who were home schooled, excluded from score aggregation at school or district level, enrolled in the school or district after October 1, LEP students less than one year in school, or students who did not attempt.

PSSA + PSSA-M + PASA
Group Summary: Scale Scores and Performance Levels
Grade 8

Showing all full academic year students.

Groups		Year		Reading				Mathematics				Science				Writing									
				% in Each Performance Level				% in Each Performance Level				% in Each Performance Level				% in Each Performance Level									
				Mean Scale Score	Number Tested PL	Below Basic	Basic	Proficient	Advanced	Mean Scale Score	Number Tested PL	Below Basic	Basic	Proficient	Advanced	Mean Scale Score	Number Tested PL	Below Basic	Basic	Proficient	Advanced	Mean Scale Score	Number Tested PL	Below Basic	Basic
Methacton SD	2013	1620	411	3.6	3.9	15.6	76.9	1530	411	4.9	7.5	21.4	66.2	1460	411	5.6	9.0	37.5	47.9	1550	404	0.7	9.2	70.5	19.6

- Summary scores do not include students who were home schooled, excluded from score aggregation at school or district level, enrolled in the school or district after October 1, LEP students less than one year in school, or students who did not attempt.
- Number Tested PL includes PASA students beginning in 2007 and PSSA-M students from 2010-2012.
- Number Tested and Mean Scale Score are calculated using PSSA scores only.
- Prior to 2013, Number Tested PL and % in each Performance Level were calculated using PSSA, PSSA-M, and PASA scores. From 2013 forward, Number Tested PL and % in each Performance Level are calculated using PSSA and PASA scores.

From 2010-2012: In addition to the PSSA results, the summary calculations also include students' earned scores from the PASA and PSSA-M assessments. This may cause variation between summary calculations in Data Interaction and AYP Results. Prior to 2010 and from 2013 forward, the summary calculations include PSSA results and students' reported scores for PASA.

PSSA + PSSA-M + PASA
Group Summary: Scale Scores and Performance Levels
Grade 8

Showing all full academic year students.

Groups		Year	Reading						Mathematics						Science						Writing					
			Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level				Mean Scale Score	Number Tested PL	% in Each Performance Level			
					Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced
Methacton SD	2013	1620	411	3.6	3.9	15.6	76.9	1530	411	4.9	7.5	21.4	66.2	1460	411	5.6	9.0	37.5	47.9	1550	404	0.7	9.2	70.5	19.6	
Asian	2013	1790	55	0.0	0.0	7.3	92.7	1700	55	0.0	1.8	12.7	85.5	1550	56	1.8	3.6	33.9	60.7	1700	54	0.0	5.6	53.7	40.7	
Black	2013	1430	12	8.3	25.0	25.0	41.7	1370	12	16.7	16.7	33.3	33.3	1380	12	16.7	16.7	33.3	33.3	1380	12	0.0	25.0	66.7	8.3	
Hispanic	2013	1490	6	16.7	0.0	16.7	66.7	1440	6	0.0	16.7	50.0	33.3	1420	5	0.0	40.0	0.0	60.0	1470	6	16.7	0.0	66.7	16.7	
Multiracial	2013	1580	20	15.0	0.0	5.0	80.0	1520	20	10.0	15.0	5.0	70.0	1450	20	15.0	5.0	20.0	60.0	1470	20	0.0	20.0	60.0	20.0	
White	2013	1610	317	3.2	3.8	17.4	75.7	1510	317	5.0	7.3	23.0	64.7	1450	317	5.4	9.5	39.7	45.4	1530	311	0.6	8.7	74.3	16.4	
Asian(F)	2013	1790	55	0.0	0.0	7.3	92.7	1700	55	0.0	1.8	12.7	85.5	1550	56	1.8	3.6	33.9	60.7	1700	54	0.0	5.6	53.7	40.7	
Bk or Afr American(F)	2013	1430	12	8.3	25.0	25.0	41.7	1370	12	16.7	16.7	33.3	33.3	1380	12	16.7	16.7	33.3	33.3	1380	12	0.0	25.0	66.7	8.3	
Hispanic or Latino(F)	2013	1490	6	16.7	0.0	16.7	66.7	1440	6	0.0	16.7	50.0	33.3	1420	5	0.0	40.0	0.0	60.0	1470	6	16.7	0.0	66.7	16.7	
Multi-racial(F)	2013	1580	20	15.0	0.0	5.0	80.0	1520	20	10.0	15.0	5.0	70.0	1450	20	15.0	5.0	20.0	60.0	1470	20	0.0	20.0	60.0	20.0	
White(F)	2013	1610	317	3.2	3.8	17.4	75.7	1510	317	5.0	7.3	23.0	64.7	1450	317	5.4	9.5	39.7	45.4	1530	311	0.6	8.7	74.3	16.4	
Female	2013	1660	205	1.0	3.4	14.1	81.5	1520	205	2.9	9.3	23.9	63.9	1440	204	4.9	9.3	44.1	41.7	1600	202	0.0	4.5	71.3	24.3	
Male	2013	1590	205	6.3	3.9	17.1	72.7	1540	205	6.8	5.4	19.0	68.8	1480	206	6.3	8.7	30.6	54.4	1490	201	1.5	13.9	69.7	14.9	
HU	2013	1380	93	16.1	14.0	35.5	34.4	1320	93	20.4	25.8	30.1	23.7	1290	94	21.3	25.5	40.4	12.8	1330	87	3.4	29.9	64.4	2.3	
IEP	2013	1320	66	21.2	18.2	34.8	25.8	1260	66	28.8	31.8	25.8	13.6	1250	66	28.8	25.8	33.3	12.1	1280	60	3.3	38.3	55.0	3.3	
LEP	2013	1140	2	50.0	0.0	50.0	0.0	1300	2	0.0	50.0	50.0	0.0	1140	3	33.3	66.7	0.0	0.0	1100	2	50.0	0.0	50.0	0.0	
ED	2013	1430	43	9.3	14.0	34.9	41.9	1370	43	16.3	14.0	37.2	32.6	1320	43	16.3	25.6	46.5	11.6	1370	43	2.3	27.9	69.8	0.0	

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- Number Tested PL includes PASA students beginning in 2007 and PSSA-M students from 2010-2012.
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- Number Tested PL includes PASA students beginning in 2007 and PSSA-M students from 2010-2012.
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Interpreting the Diagnostic Report

This report disaggregates progress for students at different levels of previous achievement. Use the Diagnostic Report to identify patterns or trends. On the graph, the green line represents the state growth standard. If a group is below the green line, the average student in the group fell below the state growth standard. Familiarity with curricular standards below grade level, at grade level and above grade level is critical to success for all students. The strategy should be “all students make excellent progress every year.”

Interpreting the Chart

The chart at the top offers a visual representation of the data presented in the table below. The Reference Line in green on the chart represents the amount of progress students in each subgroup must make in order to maintain their level of achievement from year to year.

Blue bars show the gain in the most recent year. Gold bars show the gain for up to three previous years, when data are available. No bar is presented for subgroups with fewer than five students.

The red vertical line that intersects each bar indicates one standard error above and below the gain. The standard error allows the user to establish a confidence band around the estimate.

District Gain

The Reference Line in the table indicates the gain necessary for students in each achievement level to keep up, and it reflects the growth standard. When Gain is reported in NCEs, as it is here, the growth standard is 0.0.

The observed gain for students in each achievement level, for current year and previous years, is displayed in the rows labeled Gain. They measure the relative progress of the district's students in each Prior-Achievement Subgroup compared to the growth standard.

Progress is shown in State NCE units.

- A large negative value indicates that students within a subgroup made less progress than the state growth standard.
- A large positive value indicates that students within a subgroup made more progress than the state growth standard.
- A value of approximately 0.0 indicates that students within a subgroup made about the same amount of progress as the state growth standard.

Student Assignment

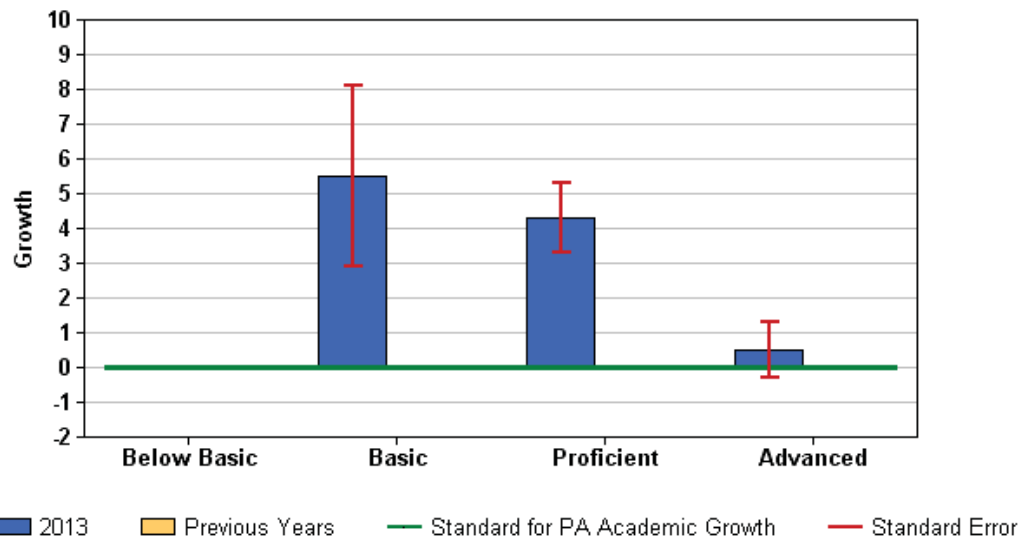
A student becomes a member of a prior-achievement subgroup based on the average of his or her current and previous year scores. A single student score contains measurement error. Using the average of two years allows a more appropriate assignment.

The Nr of Students row shows the number of students in a subgroup. Some subgroups may contain more students than others because students are assigned to groups on a statewide basis. The assignment pattern shows districts how their students are distributed compared to other students in the same grade across the state.

When there are fewer than five students in a subgroup, the number of students in the group is reported, but the Gain is omitted.

Standard Errors

Standard errors appear beneath the Gain for each achievement group. The standard error allows the user to establish a confidence band around the estimate.

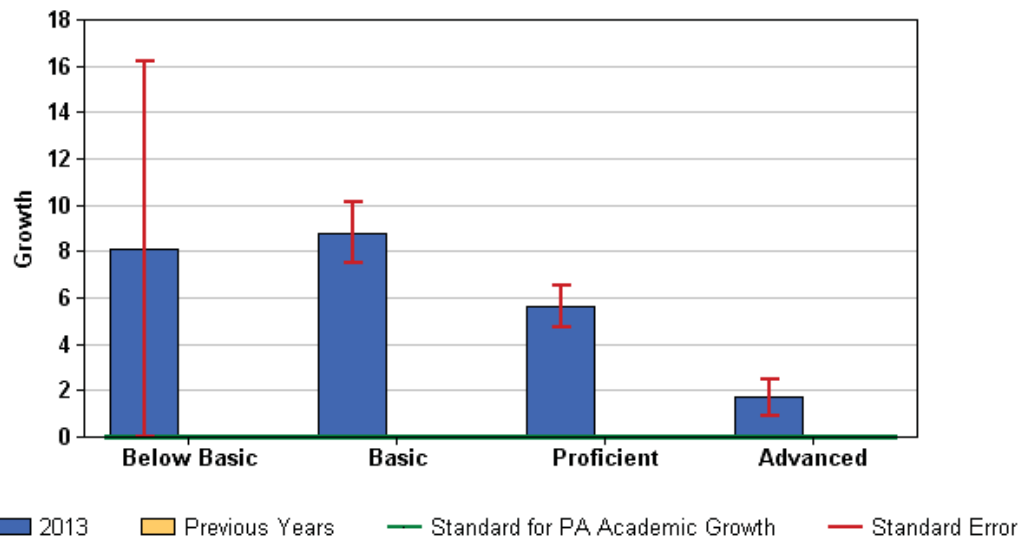


			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Math	Standard for PA Academic Growth		0.0	0.0	0.0	0.0
	2013	Growth		5.5	4.3	0.5
		Standard Error		2.6	1.0	0.8
		# of Students	2	11	94	233
		% of Students	0.6	3.2	27.6	68.5
	Previous Years	Growth				
		Standard Error				
		# of Students				
		% of Students	0.0	0.0	0.0	0.0

Growth is defined as average gain.

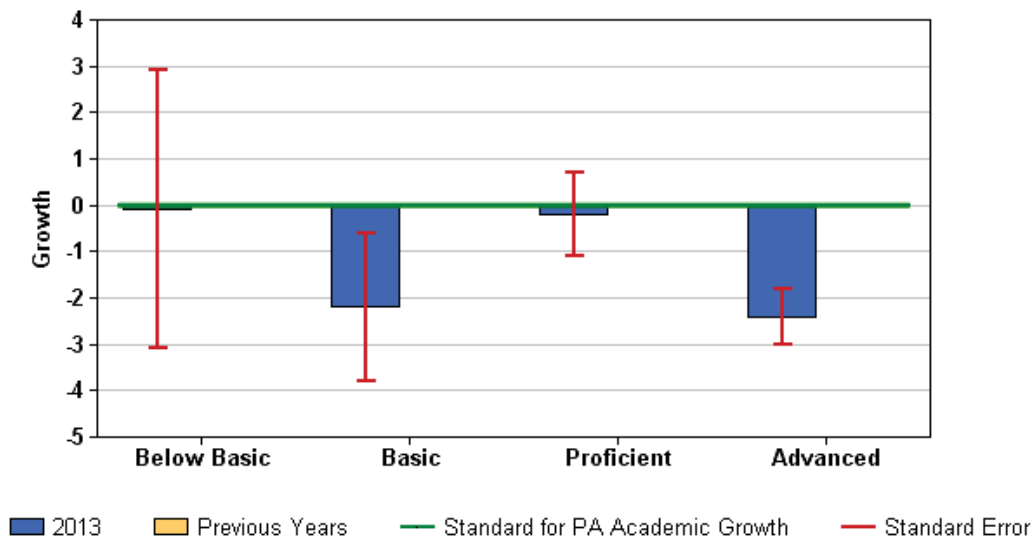
Report: District Performance Diagnostic
 District: Methacton School District
 Year: 2013

Test: PSSA
 Subject: Math
 Grade: 5th Grade



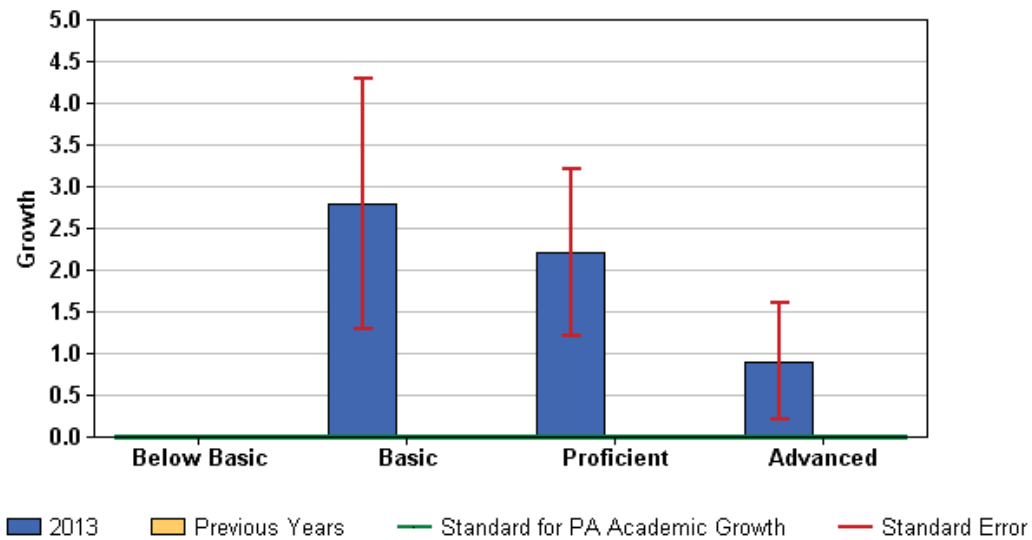
			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Math	Standard for PA Academic Growth		0.0	0.0	0.0	0.0
	2013	Growth	8.1	8.8	5.6	1.7
		Standard Error	8.1	1.3	0.9	0.8
		# of Students	5	41	90	221
		% of Students	1.4	11.5	25.2	61.9
	Previous Years	Growth				
		Standard Error				
		# of Students				
		% of Students	0.0	0.0	0.0	0.0

Growth is defined as average gain.



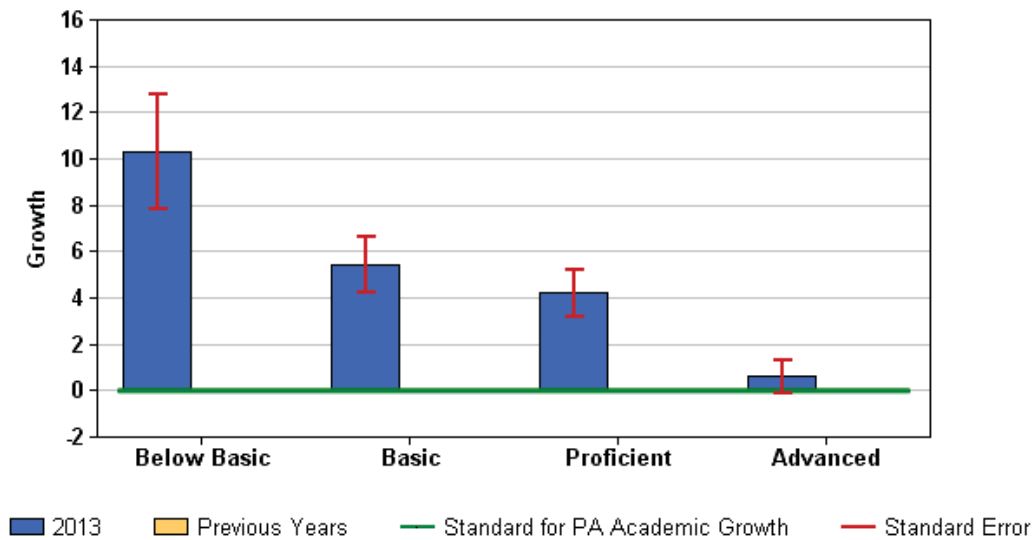
			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Math	Standard for PA Academic Growth		0.0	0.0	0.0	0.0
	2013	Growth	-0.1	-2.2	-0.2	-2.4
		Standard Error	3.0	1.6	0.9	0.6
		# of Students	10	19	76	275
		% of Students	2.6	5.0	20.0	72.4
	Previous Years	Growth				
		Standard Error				
		# of Students				
		% of Students	0.0	0.0	0.0	0.0

Growth is defined as average gain.



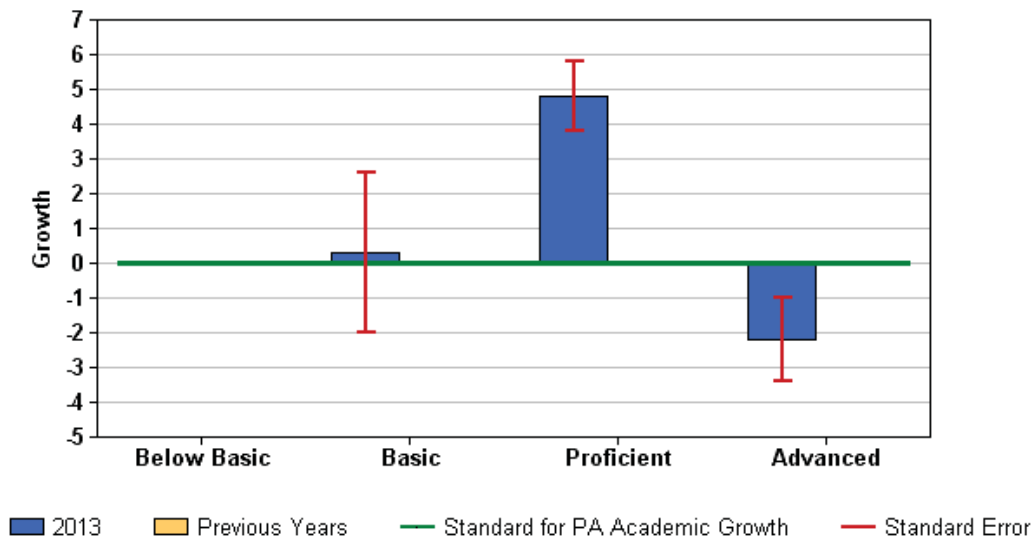
			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Math	Standard for PA Academic Growth		0.0	0.0	0.0	0.0
	2013	Growth		2.8	2.2	0.9
		Standard Error		1.5	1.0	0.7
		# of Students	4	12	67	270
		% of Students	1.1	3.4	19.0	76.5
	Previous Years	Growth				
		Standard Error				
		# of Students				
		% of Students	0.0	0.0	0.0	0.0

Growth is defined as average gain.



			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Math	Standard for PA Academic Growth		0.0	0.0	0.0	0.0
	2013	Growth	10.3	5.4	4.2	0.6
		Standard Error	2.5	1.2	1.0	0.7
		# of Students	9	24	74	281
		% of Students	2.3	6.2	19.1	72.4
	Previous Years	Growth				
		Standard Error				
		# of Students				
		% of Students	0.0	0.0	0.0	0.0

Growth is defined as average gain.

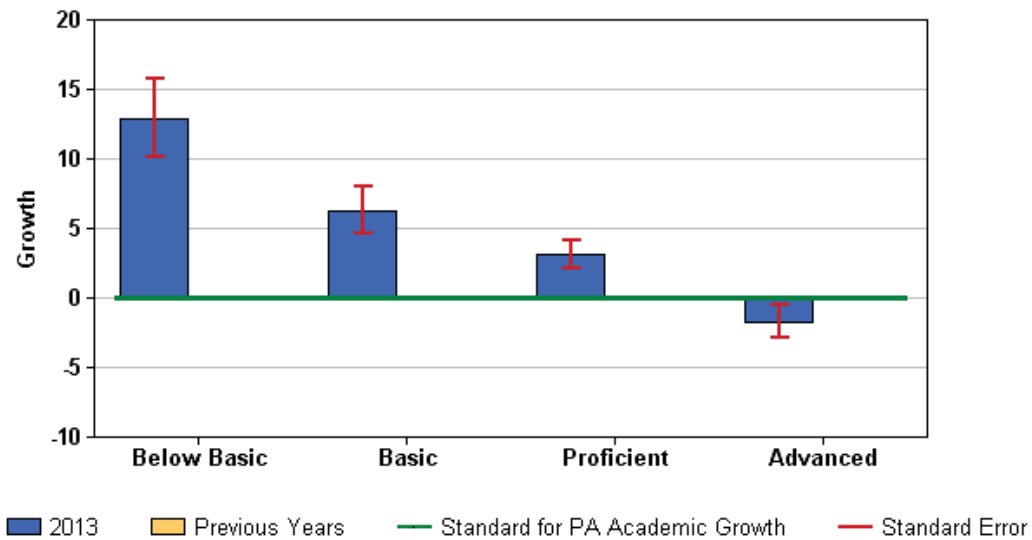


			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Reading	Standard for PA Academic Growth		0.0	0.0	0.0	0.0
	2013	Growth		0.3	4.8	-2.2
		Standard Error		2.3	1.0	1.2
		# of Students	4	27	158	151
		% of Students	1.2	7.9	46.5	44.4
	Previous Years	Growth				
		Standard Error				
		# of Students				
		% of Students	0.0	0.0	0.0	0.0

Growth is defined as average gain.

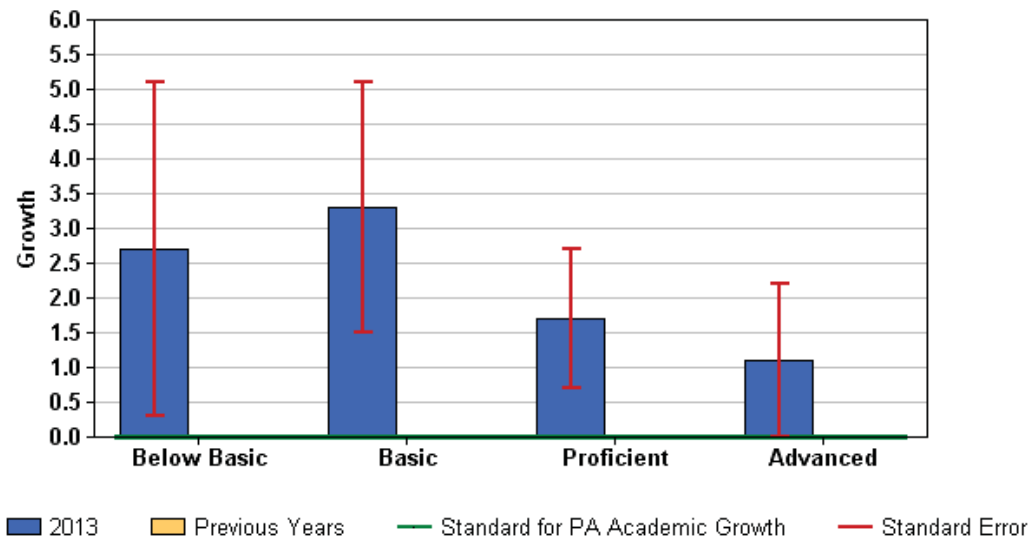
Report: District Performance Diagnostic
 District: Methacton School District
 Year: 2013

Test: PSSA
 Subject: Reading
 Grade: 5th Grade



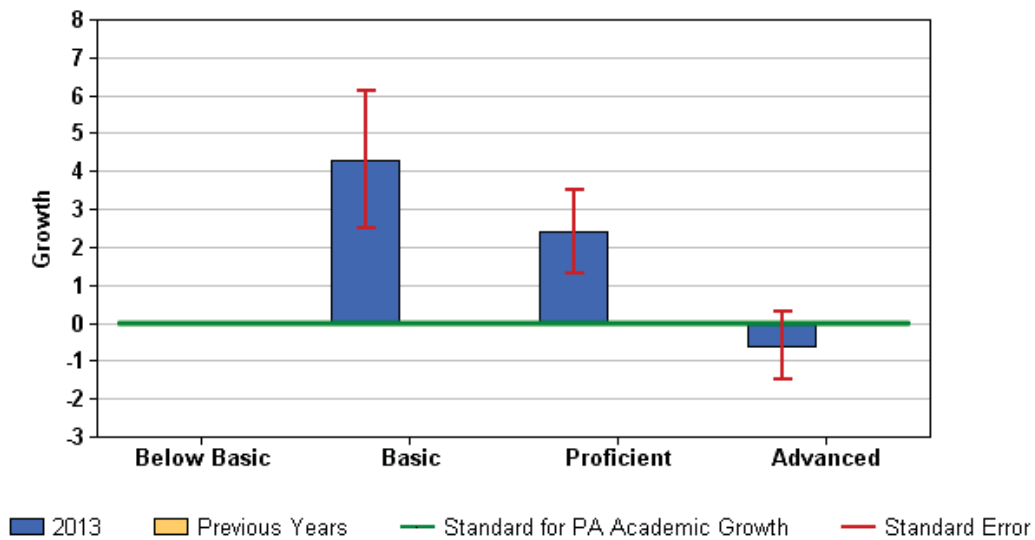
			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Reading	Standard for PA Academic Growth		0.0	0.0	0.0	0.0
	2013	Growth	12.9	6.3	3.1	-1.7
		Standard Error	2.8	1.7	1.0	1.2
		# of Students	13	42	151	144
		% of Students	3.7	12.0	43.1	41.1
	Previous Years	Growth				
		Standard Error				
		# of Students				
		% of Students	0.0	0.0	0.0	0.0

Growth is defined as average gain.



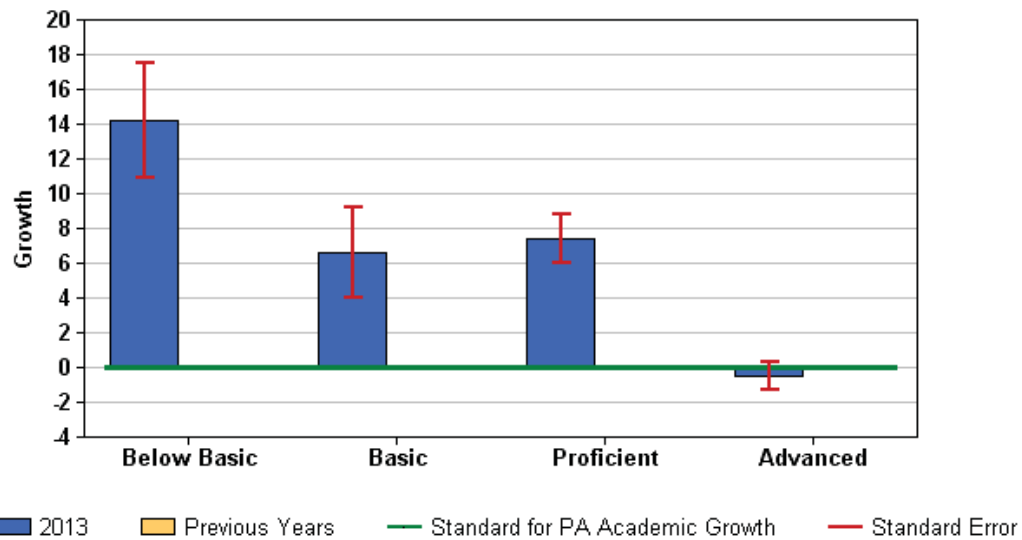
			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Reading	Standard for PA Academic Growth		0.0	0.0	0.0	0.0
	2013	Growth	2.7	3.3	1.7	1.1
		Standard Error	2.4	1.8	1.0	1.1
		# of Students	12	32	146	184
		% of Students	3.2	8.6	39.0	49.2
	Previous Years	Growth				
		Standard Error				
		# of Students				
		% of Students	0.0	0.0	0.0	0.0

Growth is defined as average gain.



			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Reading	Standard for PA Academic Growth		0.0	0.0	0.0	0.0
	2013	Growth		4.3	2.4	-0.6
		Standard Error		1.8	1.1	0.9
		# of Students	3	34	100	212
		% of Students	0.9	9.7	28.7	60.7
	Previous Years	Growth				
		Standard Error				
		# of Students				
		% of Students	0.0	0.0	0.0	0.0

Growth is defined as average gain.

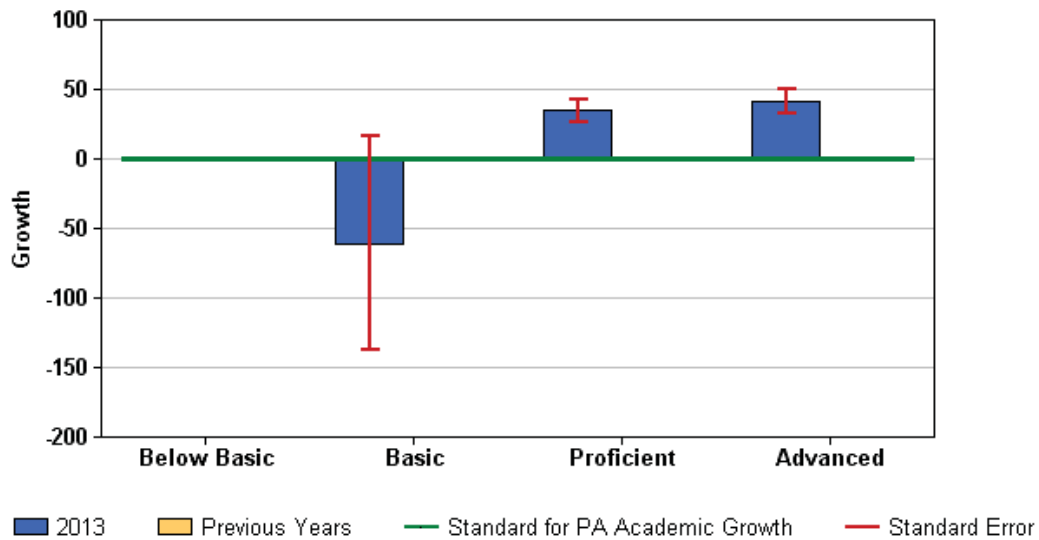


			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Reading	Standard for PA Academic Growth		0.0	0.0	0.0	0.0
	2013	Growth	14.2	6.6	7.4	-0.5
		Standard Error	3.3	2.6	1.4	0.8
		# of Students	8	16	63	301
		% of Students	2.1	4.1	16.2	77.6
	Previous Years	Growth				
		Standard Error				
		# of Students				
		% of Students	0.0	0.0	0.0	0.0

Growth is defined as average gain.

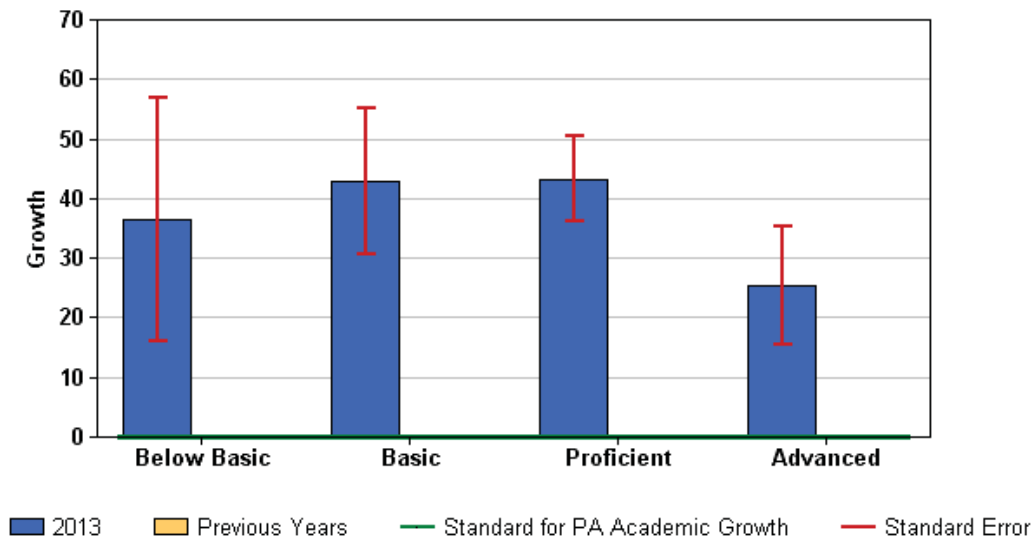
Report: District Performance Diagnostic
 District: Methacton School District
 Year: 2013

Test: PSSA
 Subject: Science
 Grade: 4th Grade



			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Science	2013	Growth		-60.8	34.8	41.4
		Standard Error		77.0	8.3	8.3
		# of Students	1	5	125	198
		% of Students	0.3	1.5	38.0	60.2
	Previous Years	Growth				
		Standard Error				
		# of Students				
		% of Students	0.0	0.0	0.0	0.0

Growth is defined as average observed scale score minus average predicted scale score.

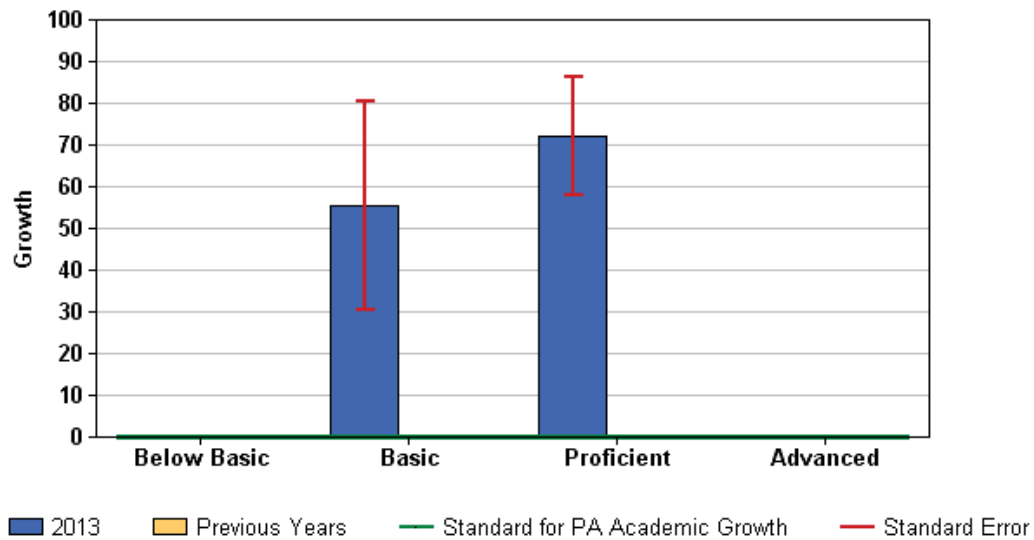


			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Science	2013	Growth	36.4	42.8	43.3	25.5
		Standard Error	20.4	12.3	7.2	9.9
		# of Students	25	37	155	177
		% of Students	6.3	9.4	39.3	44.9
	Previous Years	Growth				
		Standard Error				
		# of Students				
		% of Students	0.0	0.0	0.0	0.0

Growth is defined as average observed scale score minus average predicted scale score.

Report: District Performance Diagnostic
 District: Methacton School District
 Year: 2013

Test: PSSA
 Subject: Writing
 Grade: 5th Grade

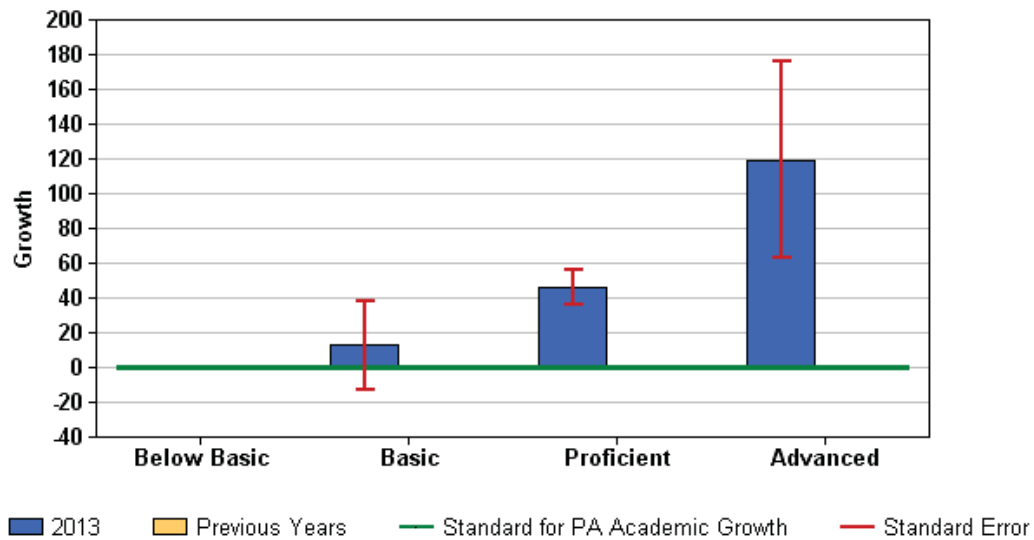


			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Writing	2013	Growth		55.5	72.1	
		Standard Error		25.0	14.2	
		# of Students		53	299	
		% of Students	0.0	15.1	84.9	0.0
	Previous Years	Growth				
		Standard Error				
		# of Students				
		% of Students	0.0	0.0	0.0	0.0

Growth is defined as average observed scale score minus average predicted scale score.

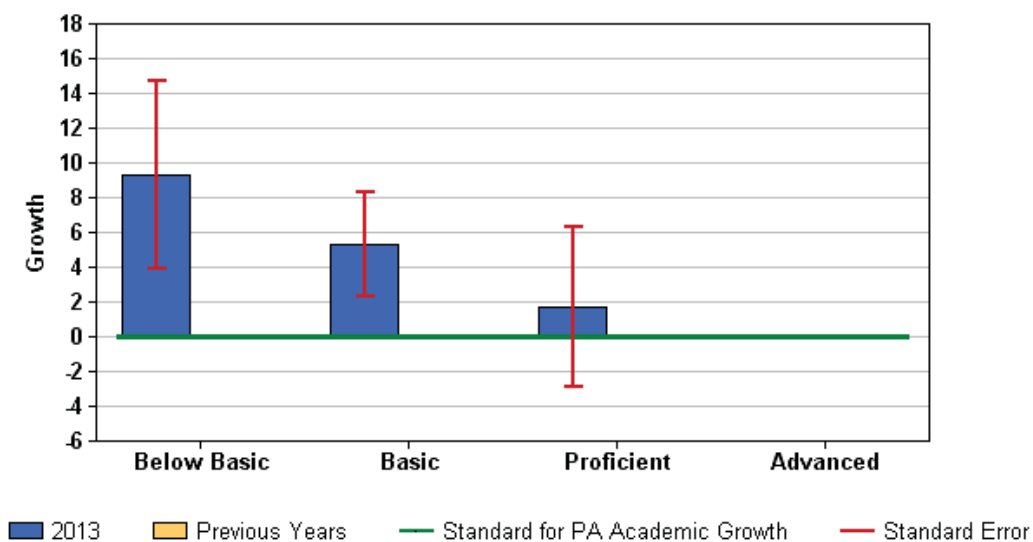
Report: District Performance Diagnostic
 District: Methacton School District
 Year: 2013

Test: PSSA
 Subject: Writing
 Grade: 8th Grade



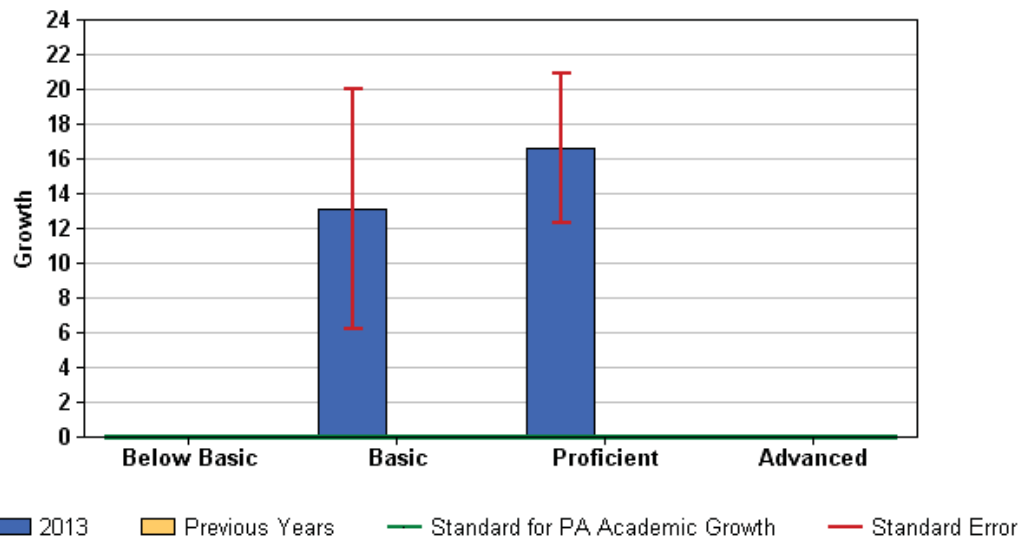
			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Writing	2013	Growth		12.6	46.0	119.2
		Standard Error		25.5	10.0	56.4
		# of Students	1	25	344	23
		% of Students	0.3	6.4	87.5	5.9
	Previous Years	Growth				
		Standard Error				
		# of Students				
		% of Students	0.0	0.0	0.0	0.0

Growth is defined as average observed scale score minus average predicted scale score.



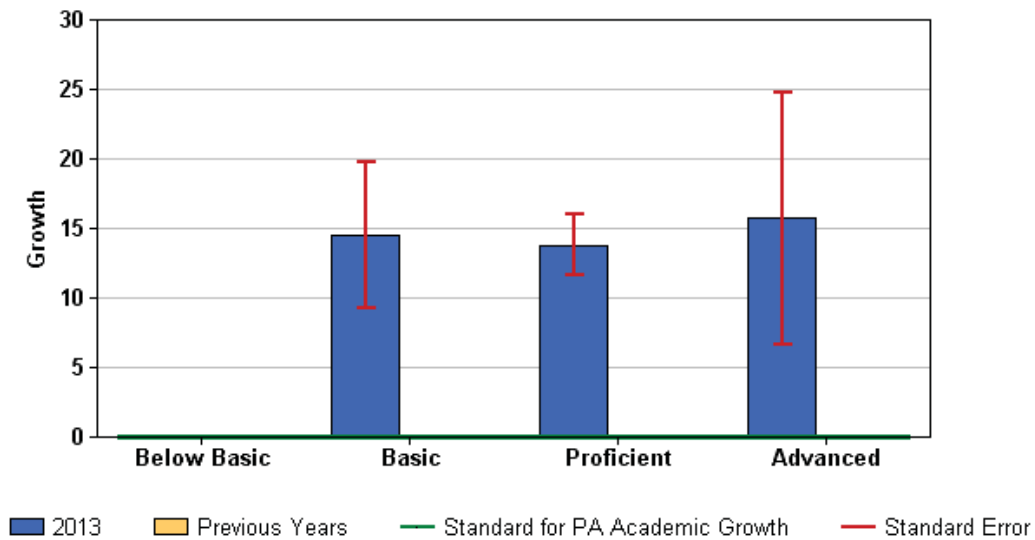
			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Algebra I	2013	Growth	9.3	5.3	1.7	
		Standard Error	5.4	3.0	4.6	
		# of Students	19	89	34	1
		% of Students	13.3	62.2	23.8	0.7
	Previous Years	Growth				
		Standard Error				
		# of Students				
		% of Students	0.0	0.0	0.0	0.0

Growth is defined as average observed scale score minus average predicted scale score.



			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Biology	2013	Growth		13.1	16.6	
		Standard Error		6.9	4.3	
		# of Students	3	11	28	1
		% of Students	7.0	25.6	65.1	2.3
	Previous Years	Growth				
		Standard Error				
		# of Students				
		% of Students	0.0	0.0	0.0	0.0

Growth is defined as average observed scale score minus average predicted scale score.



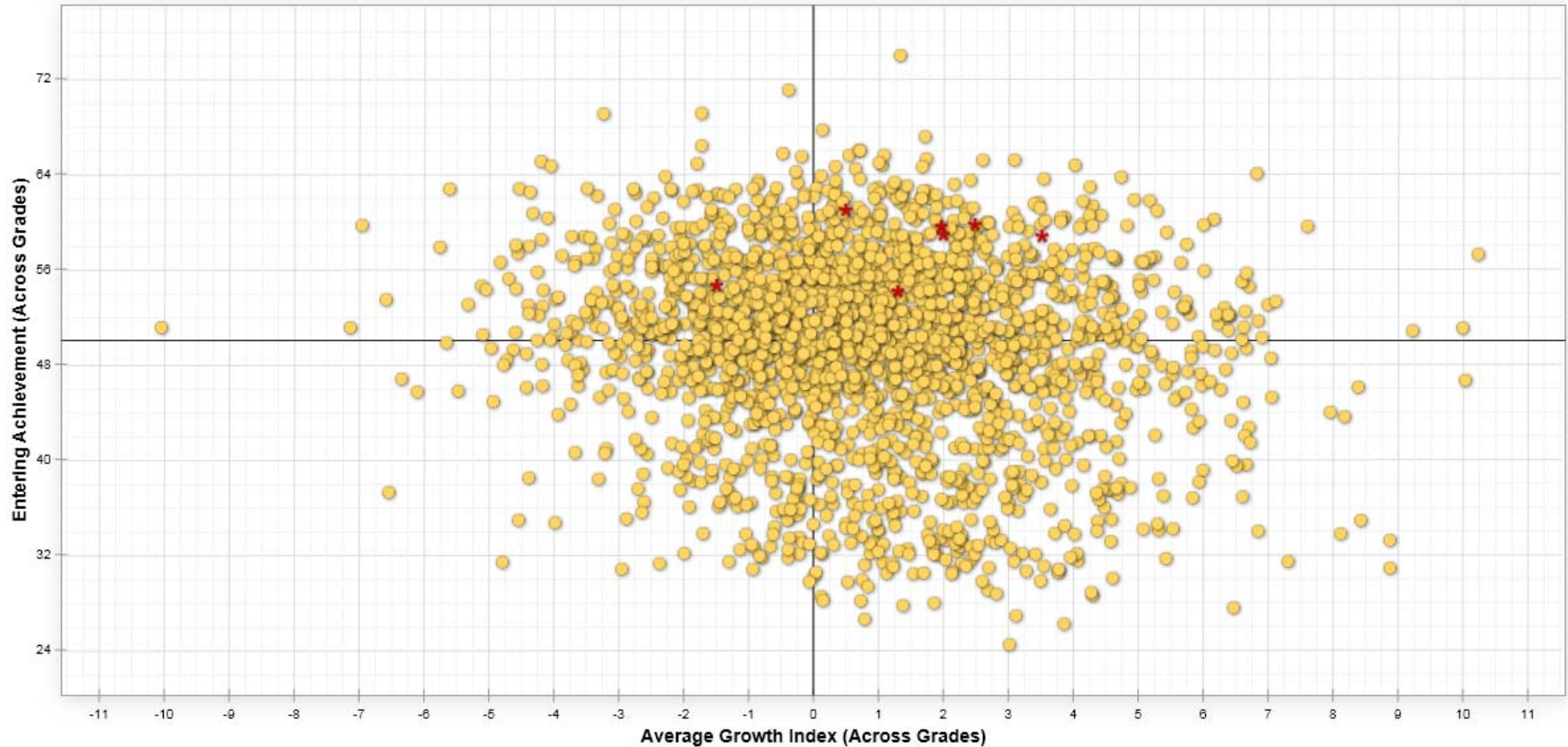
			Predicted Performance Level Group			
			Below Basic	Basic	Proficient	Advanced
Literature	2013	Growth		14.5	13.8	15.7
		Standard Error		5.2	2.2	9.1
		# of Students	4	33	145	17
		% of Students	2.0	16.6	72.9	8.5
	Previous Years	Growth				
		Standard Error				
		# of Students				
		% of Students	0.0	0.0	0.0	0.0

Growth is defined as average observed scale score minus average predicted scale score.

SCATTERPLOT REPORT* – METHACTON SCHOOL DISTRICT GROWTH IN READING

FROM PVAAS – PENNSYLVANIA'S VALUE ADDED ASSESSMENT SYSTEM

2012-2013 GROWTH IN READING ACROSS GRADES 4-8



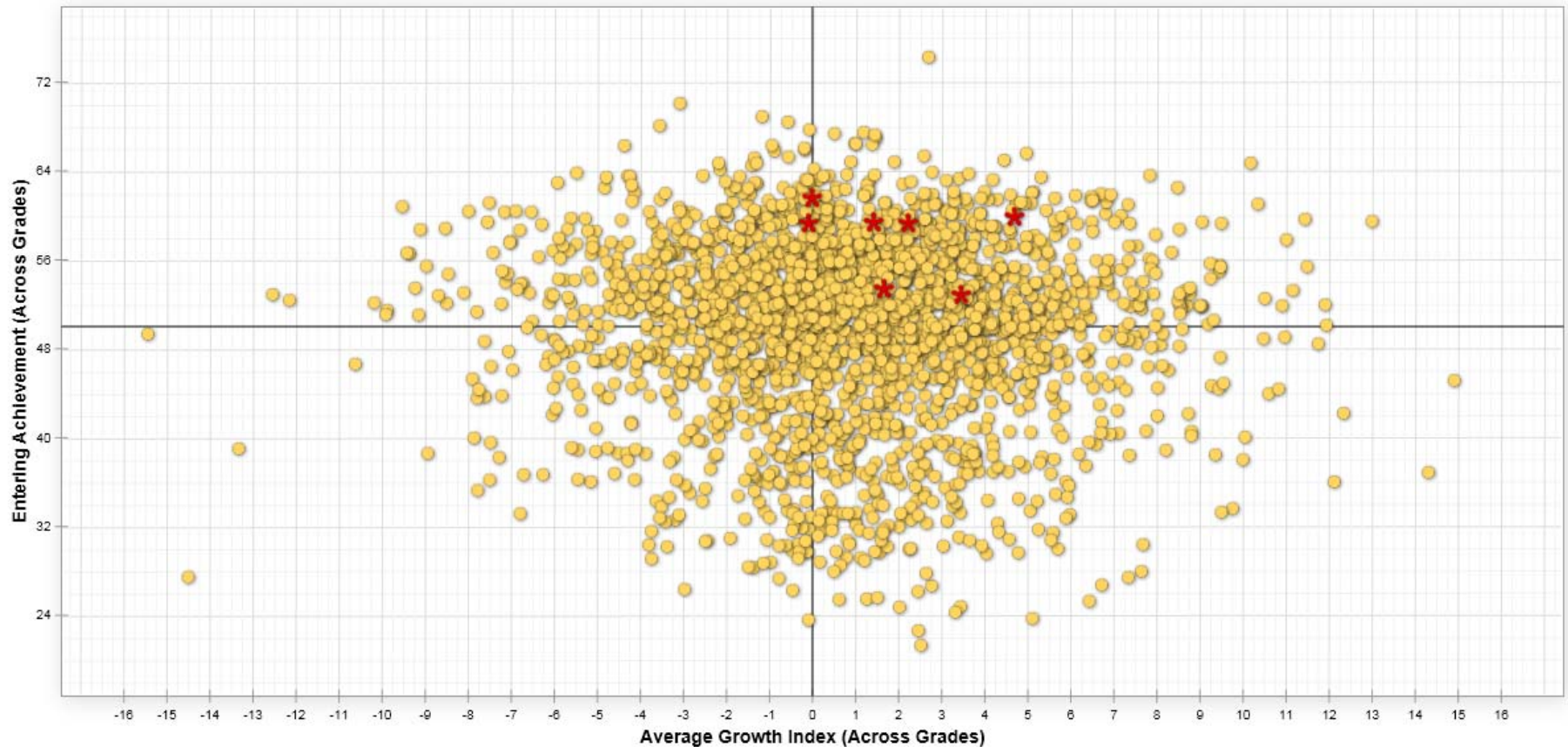
*Each point on the scatterplot represents one charter school, Comprehensive Career and Technology Center, or public school in Pennsylvania. For all tests, a Growth Index significantly above zero indicates progress greater than the standard for PA Academic Growth. The ideal position for a district to appear in this scatterplot is the upper-right quadrant, which represents both positive achievement (scores above Proficient) and positive growth (students attained greater than one year of growth in one academic year).

***= Methacton Schools**

SCATTERPLOT REPORT* – METHACTON SCHOOL DISTRICT GROWTH IN MATH

FROM PVAAS – PENNSYLVANIA'S VALUE ADDED ASSESSMENT SYSTEM

2012-2013 GROWTH IN MATH ACROSS GRADES 4-8



*Each point on the scatterplot represents one charter school, Comprehensive Career and Technology Center, or public school in Pennsylvania. For all tests, a Growth Index significantly above zero indicates progress greater than the standard for PA Academic Growth. The ideal position for a district to appear in this scatterplot is the upper-right quadrant, which represents both positive achievement (scores above Proficient) and positive growth (students attained greater than one year of growth in one academic year).

***= Methacton Schools**